

BLAKE AUSTIN COLLEGE

Branch Campus

1679 E. Monte Vista Ave., Ste 200, Vacaville, CA 95687

SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2014 & 2015

Holistic Health Practitioner - AOS (1620 hours)

On-Time Completion Rates

Year	Number of Students Who Began Program [1]	Students Available for Graduation [2]	Number of Graduates (within 100%) [3]	100% Completion Rate [4]
2014	0	0	0	#DIV/0!
2015	0	0	0	#DIV/0!

Students Completing within 150% of the Published Program Length

Year	Number of Students Who Began Program [1]	Students Available for Graduation [2]	within 150% Graduates [5]	150% Completion Rate [6]
2014	0	0	0	#DIV/0!
2015	0	0	0	#DIV/0!

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information

Self-Employed / Freelance Positions

Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
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Because of the change in the Bureau's reporting regulations, which became effective July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

Students are entitled to a list of the job classifications considered to be in the field of this educational program. To obtain this list, please ask an institutional representative or you can review the list on the Blake Austin College's website at www.blakeaustincollege.edu/consumer-information.

Student Initials: _____ Date: _____

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This Program may result in freelance or self-employment.

- * The work available to graduates of this program is usually for freelance or self-employment
- * This type of work may not be consistent
- * The period of employment can range from one day to weeks to several months
- * Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week
- * You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills
- * Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records
- * Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style

Student Initials: _____ Date: _____

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Examination Passage Rates

Year	Number of Students Taking Exam [10]	Number Who Passed First Exam Taken [13]	Number Who Failed First Exam Taken	Passage Rate [12]
2014	N/A			
2015				

Student Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Year	Graduates Available for Employment (7)	Graduates Employed in Field (8)	Annual Salary and Wages Reported Graduates Employed in the Field (14)				
			\$10,000 - \$15,000	\$20,000 - \$25,000	\$25,000 - \$30,000	\$45,000 - \$50,000	Students not Reporting Salary
Because of the change in the Bureau's reporting regulations, which became effective July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.							

Additional wage and salary information may be found on the Bureau of Labor Statistics O*Net websites for each discipline at:

http://www.careeronestop.org/SalariesBenefits/Salary_Report.aspx?soccode=436013&stfips=&zip=&mode=

Student Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2016: **\$33,760**

Additional charges may be incurred if the program is not completed on-time.

Student Initials: _____ Date: _____

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Student Loan Information

Most recent three year cohort default rate, as reported by the United States Department of Education*: **13.2%**

Percentage of students enrolled in 2015 who took out Federal student loans to pay for this program: **0%**

The average amount of student loan debt of 2015 graduates who took out Federal student loans at this institution: **\$10,317**

The percentage of graduates in 2015 with Federal student loans as calculated by the institution: **90%**

*The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (DCR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of thwn the first payment was due. This is the most recent DCR reported by the U.S. Department of Education.

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at:

P.O. Box 980818, West Sacramento, CA 95798-0818

www.bppe.ca.gov

P: 888-370-7579 or 916-431-6959, F: 916-263-1897

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement

STUDENT NAME - PRINT

STUDENT NAME - SIGNATURE

DATE

SCHOOL OFFICIAL SIGNATURE _____

DATE: _____

Definitions

- [1] "Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within the reporting calendar year, and includes all the students who remained enrolled after their cancellation period.
- [2] "Students available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or called to active military duty.
- [3] "Number of Graduates" is the number of students who completed the program within 100% of the published program length.
- [4] "Completion Rate" is the number of 100% Graduates divided by the "Number of Students Available for Graduation".
- [5] "150% Graduates" is the number of students who completed within 150% of the program length (includes on-time graduates).
- [6] "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the "Number of Students Available for Graduation" in the published program length period.
- [7] "Graduates available for employment" means the number of graduates minus the number of graduates unavailable for employment. "Graduates unavailable for employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in unaccredited or bureau-approved postsecondary institution.
- [8] "Graduates Employed in Field" means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations for which the state requires passing an examination, the period of employment must begin within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- [10] "Number of Students Taking Exam" is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.
- [12] "Passage Rate" is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam.
- [13] "Number Who Passed First Exam Taken" is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.