Table of Contents

Welcome ......................................................................................................................................................... 5

INSTITUTION INFORMATION .......................................................................................................................... 6

MISSION .......................................................................................................................................................... 6
VISION ............................................................................................................................................................ 6
CORE VALUES ................................................................................................................................................ 6
EDUCATIONAL OBJECTIVES .......................................................................................................................... 6
ACCREDITATION AND CERTIFICATION: ......................................................................................................... 6
AFFILIATIONS AND MEMBERSHIPS ............................................................................................................... 8
DISCLOSURE STATEMENT .............................................................................................................................. 9
CATALOG CERTIFICATION ............................................................................................................................ 9
REVIEW AND RECEIPT OF CATALOG AND SCHOOL PERFORMANCE FACT SHEET .................................... 9
APPROVAL DISCLOSURE NOTICE .................................................................................................................. 9
CONSUMER INFORMATION: ............................................................................................................................ 9

ACADEMIC PROGRAMS ............................................................................................................................... 10

MAIN CAMPUS PROGRAMS .......................................................................................................................... 10

Administrative Medical Assistant .................................................................................................................. 10
Clinical Medical Assistant with Phlebotomy ..................................................................................................... 11
Dental Assisting .............................................................................................................................................. 12
Vocational Nursing ....................................................................................................................................... 13

MAIN CAMPUS COURSE DESCRIPTIONS ...................................................................................................... 14

BRANCH CAMPUS PROGRAMS ....................................................................................................................... 19

Advanced Therapeutic Massage and Bodywork Practitioner ......................................................................... 19
Cosmetology .................................................................................................................................................. 20
Esthetician ...................................................................................................................................................... 20
Holistic Health Practitioner - Associate of Occupational Studies ................................................................... 21

BRANCH CAMPUS COURSE DESCRIPTIONS .................................................................................................. 22

ADMISSIONS INFORMATION .......................................................................................................................... 26

ADMISSIONS REQUIREMENTS and CONDITIONS ......................................................................................... 26

Entrance Assessment (Effective December 18, 2013) ................................................................................... 26

Additional Admissions Requirements for the following Programs: ................................................................. 27

Immunizations, Background and Drug Screening .............................................................................................. 27

ACCEPTANCE OF CREDITS/HOURS ............................................................................................................... 28

STUDENT TRANSFER BETWEEN BAC PROGRAMS .................................................................................... 28
Welcome

From the Chief Administrative and Executive Officer

On behalf of the entire staff and faculty, we welcome you to Blake Austin College.

Centrally located in Solano County, Blake Austin's Vacaville campuses have easy access from Highway I-80 and I-505, ample parking and the right atmosphere that contributes to making our location ideal for learning. The main campus, housed in a 13,400 ft² building, contains classrooms equipped with real world equipment and state of the art computers and software. Classrooms are large enough that students will not feel cramped or encumbered. The branch campus, located just two miles from the main campus, is housed in an 18,000 ft² facility and offers a variety of courses in beauty and holistic health. The environment at Blake Austin College is positive, comfortable and reflects an adult campus which promotes a positive attitude, commitment and atmosphere.

In our catalog you will notice that we offer many features that make our school unique among educational and career training institutions. Our post-secondary educational career programs are designed to reflect real-world hands-on training for today's career opportunities. Our classrooms, professional instructors and training facility will provide you with the quality education you need to receive the maximum benefit from training.

Our courses are unique yet are structured to resemble that of the current market demand for occupations within the medical, beauty and wellness career fields – Administrative Medical Assistant, Clinical Medical Assistant with Phlebotomy, Dental Assisting and Vocational Nursing, as well as Cosmetology, Advanced Therapeutic and Massage Bodywork, and Esthetician programs. Both certificate and licensure preparation programs are offered.

We now offer an Occupational Associate Degree program in Holistic Health.

Since 1996, we have celebrated the success of over 2,200 graduates that are working and primarily contributing to the areas six counties: Solano, Contra Costa, Sonoma, Napa, Yolo, and Sacramento. We are ready to serve your needs with in-demand program offerings. As is our mission, we are committed to providing “Exceptional Education for Today's Careers”. Please read further for our mission, vision statement and core values, which exemplifies the basis for our decisions and the commitment to our purpose and the community.

We are willing to assist you in making the best decision possible concerning your education and future career. Please let us know how we can serve you.

I offer you our committed best, on behalf of the entire staff of Blake Austin College. We wish you freedom, empowerment and success.
MISSION
Exceptional Education for Today’s Careers

VISION
Blake Austin College’s mission is to provide each student a quality educational experience in a safe, supportive environment that promotes self-discipline, motivation, and excellence. Our hands-on approach supports the student from the introduction of training through the employment process. We are dedicated to provide educational programs that are relevant to current employment demands. Staff is challenged to administer to each individual and is receptive to their needs, ability, and capacity to learn. To do what is right for the right reason... to help a fellow human being succeed with confidence, respect, and dignity.

CORE VALUES
- Integrity
- Contribution to and Compassion for Human Welfare
- Risk Taking
- Empowerment with Accountability
- A Focused Team

EDUCATIONAL OBJECTIVES
- To train students to be skilled and successful in their chosen profession
- To remain current in our programs so graduates get the most up to date training.
- To ensure that the students are prepared to pass any certification/licensure requirements for their chosen profession
- To provide exceptional education

ACCREDITATION AND CERTIFICATION:
California State Approval: Blake Austin College is approved to operate by the Bureau for Private Postsecondary Education (BPPE), www.bppe.ca.gov
Approval to operate means compliance with state standards as set forth in California Education Code (CEC) Title 3, Division 10, Part 59, and Chapter 8.

National Accreditation: Blake Austin College is accredited by the Commission of the Council on Occupational Education, www.council.org
Veterans Approval: Blake Austin College is approved for the training of veterans and eligible persons under the provision of Title 38, United State Code.

Programmatic Approvals:
Blake Austin College’s Vocational Nursing Program is approved by the Board of Vocational Nursing and Psychiatric Technicians, www.bvnpt.ca.gov
Blake Austin College’s Phlebotomy Program is approved by the State of California, Department of Public Health/Laboratory Field Services (DHS/LFS), www.cdph.ca.gov
Blake Austin College’s Dental Assisting Program is approved by the Dental Board of California, www.dbc.ca.gov
Blake Austin College’s Cosmetology and Esthetician Programs are approved by the Board of Barbering and Cosmetology, www.barbercosmo.ca.gov
AFFILIATIONS AND MEMBERSHIPS

American Association of Cosmology Schools (AACS)
www.beautyschools.org

Associated Skin Care Professionals
http://www.ascpskincare.com/

California Association of Private School (CAPPS)
www.cappsonline.org

California Employers Association (CEA)
www.employers.org

California Chamber of Commerce
www.hrcalifornia.com

Employment Training Provider List (ETPL)
http://etpl.edd.ca.gov/wiaetplind.htm

Fairfield Suisun City Chamber of Commerce
www.ffsc-chamber.com

National Association for Female Executives (NAFE)
www.nafe.com

National Association of Student Financial Aid Administrators
http://www.nasfaa.org/

National Certification Board for Therapeutic Massage and Bodywork
http://www.ncbtmb.org/

National Center for Competency Testing (NCCT)
www.ncctinc.com

Solano Economic Development Corporation (Solano EDC)
www.solanoedc.org

Vacaville Chamber of Commerce
www.vacavillechamber.com

Workforce Investment Board of Solano County
www.solanowib.org
DISCLOSURE STATEMENT
The Institution does not have appending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition of bankruptcy in the preceding 5 years, and has not had a petition filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11U.S.C. Sec. 1101, et seq.).

CATALOG CERTIFICATION
Blake Austin College (BAC) is a non-public institution and certifies that the information contained in this publication is current and correct, but is subject to change without notice, and does not constitute a binding agreement on the part of BAC.

While this catalog contains a great deal of information, programmatic student handbooks may exist to complement this information, providing specifics on policies and procedures. Programmatic student handbooks are received by the student at orientation or can be picked up at the Academic Office.

REVIEW AND RECEIPT OF CATALOG AND SCHOOL PERFORMANCE FACT SHEET
As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

APPROVAL DISCLOSURE NOTICE
Blake Austin College is a private institution and is approved to operate in the State of California. Approval to operate means the institution is compliant with the minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations.

CONSUMER INFORMATION:
Please reference the following sections of this Catalog: Tuition & Fees, etc. Additional Consumer Information can be found at http://www.blakeaustincollege.edu/about/gainful-employment-reports/ or available in print edition at your request.
ACADEMIC PROGRAMS

MAIN CAMPUS PROGRAMS

Medical & Dental Careers

Administrative Medical Assistant

31  Semester Credits
750  Hours (additional 156 hours of course prep)

Classroom Capacity: 20

Program Description:

The Administrative Medical Assistant (AMA) Program is designed to give the student the necessary training and skills for employment in several office based career fields. This instructional program prepares the individual to perform reception and/or secretary duties for physicians, health services administrators and other professionals. Covered content includes: business and medical communications, principles of health service operations, public relations, scheduling, medical filing, records management, report preparation, office equipment, protocol, medical terminology, medical forms, medical legal and business procedures, professional standards and legal requirements. Out-of-class work is required in this program for course preparation.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMA110</td>
<td>Microsoft Word</td>
<td>105</td>
<td>4</td>
</tr>
<tr>
<td>AMA120</td>
<td>Microsoft Excel</td>
<td>105</td>
<td>4</td>
</tr>
<tr>
<td>AMA130</td>
<td>Microsoft Access</td>
<td>105</td>
<td>4</td>
</tr>
<tr>
<td>AMA140</td>
<td>Microsoft PowerPoint/Outlook</td>
<td>105</td>
<td>4</td>
</tr>
<tr>
<td>AMA150</td>
<td>Medical Terminology</td>
<td>105</td>
<td>7</td>
</tr>
<tr>
<td>AMA160</td>
<td>Medical Insurance Billing/Coding</td>
<td>105</td>
<td>6</td>
</tr>
<tr>
<td>EXTAMA</td>
<td>AMA Externship-Clerical</td>
<td>120</td>
<td>2</td>
</tr>
</tbody>
</table>

Exit Exam Requirements: N/A

Certification Information: Graduates qualify to sit for the Microsoft Office Specialist (MOS) Certifications individually for Office, Excel, Power Point, Outlook, and Access or the Microsoft Office User Specialist (MOUS) certification which is inclusive of all Microsoft content areas. Application and testing fees are required, reference www.microsoft.com for more information.

Equipment: The Administrative Medical Assistant program utilizes computers with installed software in the areas of Microsoft office and billing and coding. Printers are readily accessible to students.
Clinical Medical Assistant with Phlebotomy

38 Semester Credits
920 Hours
Classroom Capacity: 45 Lab Capacity: 20/instructor

Program Description:
The Clinical Medical Assistant with Phlebotomy (CMA/P) Program is designed to give the student the necessary training and skills for an entry level position in a Medical office and/or Phlebotomy career. The Clinical Medical Assistant with Phlebotomy program (CMA/P) prepares the individual to provide Clinical Medical support to professional physicians and other medical personnel. Medical assistants perform certain clinical duties. Clinical duties may include taking and recording vital signs and medical histories, preparing patients for examination, drawing blood (phlebotomy), and administering medications and injections as directed by physician.

During the Phlebotomy Technician portion of the program The student will perform blood collection through venipuncture using vacuum tubes, syringe and winged infusion set (butterfly) will be thoroughly explored and practiced in the laboratory and clinical setting. Emphasis will be placed on regulatory compliance including National Committee for Clinical Laboratory Standards (NCCLS), quality assurance practices, collecting an accurate specimen, safety and infection control practices which meet OSHA and blood borne pathogens. The student will be prepared to take the Certified Phlebotomy Technician (CPT1) Exam.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMA110</td>
<td>Intro to Structural/Integumentary</td>
<td>80</td>
<td>4</td>
</tr>
<tr>
<td>CMA120</td>
<td>Skeletal &amp; Muscular Systems</td>
<td>80</td>
<td>4</td>
</tr>
<tr>
<td>CMA130</td>
<td>Nervous System &amp; Special Sense</td>
<td>80</td>
<td>4</td>
</tr>
<tr>
<td>CMA140</td>
<td>Cardiovascular &amp; Lymphatic Systems</td>
<td>80</td>
<td>4</td>
</tr>
<tr>
<td>CMA150</td>
<td>Respiratory &amp; Endocrine Systems</td>
<td>80</td>
<td>4</td>
</tr>
<tr>
<td>CMA160</td>
<td>Digestive System &amp; Nutrition</td>
<td>80</td>
<td>4</td>
</tr>
<tr>
<td>CMA170</td>
<td>Urinary &amp; Reproductive Systems</td>
<td>80</td>
<td>4</td>
</tr>
<tr>
<td>CMA180</td>
<td>Phlebotomy</td>
<td>80</td>
<td>4</td>
</tr>
<tr>
<td>EXTPHLE</td>
<td>Externship—Phlebotomy</td>
<td>120</td>
<td>2.5</td>
</tr>
<tr>
<td>EXTCMA</td>
<td>Externship—Clinical Medical Asst.</td>
<td>160</td>
<td>3.5</td>
</tr>
</tbody>
</table>

Exit Exam Requirements: Students must pass a comprehensive Medical Assisting and phlebotomy assessment examination

Licensure Information: Upon successful completion of the Phlebotomy module and NCCT Examination, and externship hours the student will qualify for licensure for California Certified Phlebotomy Technician 1 (CPT1) offered through the California Department of Public Health/Laboratory Field Services. Application and testing fees are required. Please reference http://www.cdph.ca.gov for more information.

Certification Information: Graduates qualify to sit for the National certification as a Registered Medical Assistant offered through American Medical Technologist (AMT) Agency. Application and testing fees are required. Please reference http://www.amt1.com for more information.

Equipment: Equipment used includes centrifuges, glucometers, microscopes, autoclaves, minor surgical instruments, electrocardiograph machines, ambulatory aids, sphygmomanometers, stethoscopes, micro-hematocrit readers, and support devices. Classroom/lab computers are installed with software in the areas of keyboarding and billing and coding. Printers are readily accessible to students.
Dental Assisting
900 Clock Hours
*Classroom Capacity: 20  Lab Capacity: 6-14 (depending on course)/instructor*

**Program Description:**

The Dental Assisting (DA) Program is designed to give the student the necessary training and skills for employment as a Registered Dental Assistant. Students are trained in subject areas such as dental terminology, ethics and jurisprudence, pharmacology and anesthesia, dental anatomy and physiology, dental laboratory procedures and equipment, instruments and materials, dental aseptic techniques, preventive dentistry, dental chair side assisting, and office management. Upon successful completion of the course, students will be qualified to sit for the State of California Registered Dental Assistant Examination.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAPRE</td>
<td>Introduction to Dental Assisting</td>
<td>20</td>
</tr>
<tr>
<td>DA100</td>
<td>Pre-Clinical Dentistry</td>
<td>80</td>
</tr>
<tr>
<td>DA200</td>
<td>Clinical Restorative Dentistry</td>
<td>80</td>
</tr>
<tr>
<td></td>
<td>&amp; Infection Control Practices and Records</td>
<td></td>
</tr>
<tr>
<td>DA300</td>
<td>Specialty Dentistry</td>
<td>80</td>
</tr>
<tr>
<td>DA400</td>
<td>Restorative and Laboratory</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dental Materials</td>
<td>80</td>
</tr>
<tr>
<td>DA500</td>
<td>Clinical Dental Procedures</td>
<td>80</td>
</tr>
<tr>
<td>DA600</td>
<td>Expanded Duties I</td>
<td>80</td>
</tr>
<tr>
<td>DA700</td>
<td>Expanded Duties II and Preventative Dentistry</td>
<td>80</td>
</tr>
<tr>
<td>DA800</td>
<td>Expanded Duties III</td>
<td>80</td>
</tr>
<tr>
<td>DA900</td>
<td>Expanded Duties IV</td>
<td>80</td>
</tr>
<tr>
<td>EXTDA</td>
<td>Externship—Dental Assisting</td>
<td>160</td>
</tr>
</tbody>
</table>

**Exit Exam Requirements:** Students must pass a comprehensive Dental Assisting assessment examination.

**Licensure Information:** Graduates qualify to take the Registered Dental Assistant licensure examination through the California Dental Board. Application and testing fees are required, reference [www.dbc.ca.gov](http://www.dbc.ca.gov).

**Equipment:** The Dental Assisting program utilizes reference books, typodonts (anatomical models of full mouth dentition), dental operatory, tray set ups for dental procedures, hand instruments for training purposes in routine chair side assisting, dental x-ray units, automatic processor, view boxes, amalgamators, light cure units, trimmers, an autoclave and ultrasonic for sterilization, and computer systems and software programs for dental assisting.
The Vocational Nursing (VN) Program is an entry-level health care provider who is responsible for giving basic nursing care to ill, injured, convalescing, and disabled individuals. A Vocational Nurse practices under the direction of a physician or registered nurse. A Vocational Nurse measures and records vital signs, observes patients and reports adverse reactions to medications or treatments, collect samples from patients for testing, perform routine treatments, assist patients with bathing, dressing, and personal hygiene, perform patient assessments, apply clean and sterile dressings, administer parenteral, oral and enteral medications, and monitor, assess, and discontinue IV’s.

This instructional course prepares the individual to perform as a Vocational Nurse in a variety of nursing settings including acute medical/surgical hospitals, convalescent hospitals (long term care, skilled nursing), rehabilitation, home care agencies, outpatient clinics, doctor’s offices, ambulatory surgery centers, dialysis centers, blood banks, psychiatric hospitals, and correctional facilities. Emphasis will be placed on information necessary for students to sit and pass the National Council Licensure Examination (NCLEX).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>VN100</td>
<td>Introduction to Client Centered Care</td>
<td>540</td>
</tr>
<tr>
<td>VN200</td>
<td>Care of Client and Self Care Deficits I</td>
<td>540</td>
</tr>
<tr>
<td>VN300</td>
<td>Care of Client and Self Care Deficits II</td>
<td>540</td>
</tr>
</tbody>
</table>

*Within each course the student will complete Theory, Lab, and Clinical components.

**Exit Exam Requirements:** N/A

**Licensure Information:** Graduates qualify to sit for the National Council of State Boards of Nursing - Licensed Practical Nurse Examination (NCLEX-LPN) through the State of California. Application and testing fees are required, reference [www.bvnpt.ca.gov](http://www.bvnpt.ca.gov) for more information.

**Equipment:** The Vocational Nursing program utilizes labs to simulate a hospital-style patient care unit. The equipment includes hospital type beds, low- and moderate-fidelity simulation mannequins (such as infant, child and adult simulator), medical charts, medication carts, vital sign equipment, naso-gastric feeding and tracheostomy equipment, ambulation equipment, and various body part models to ensure hands on learning. Computer labs include printers and systems with installed software in the areas of nursing simulation, medication administration, word processing, and internet search options.
AMA110 – Microsoft Office Word 2010  
**Prerequisites:** None  
This course will introduce the student to the more advanced functions of Microsoft Word. Word is a word processing program. This program enables you to create documents, memos, letters, flyers, newsletters, manuals and most other types of printed communications. The software contains a variety of features that help to create professional documents.  
*This course will include out-of-class work such as: reading and writing assignments, practice and practical application assignments, and projects. A minimum of 5 hours out-of-class work will be assigned.*

AMA120 - Microsoft Office Excel 2010  
**Prerequisites:** None  
This course will introduce the student to the basic and advanced function of Microsoft Excel. Excel is an electronic spreadsheet program. This program enables to enter and edit data, format data, analyze data, and chart data. This software contains a variety of features that help create a professional document.  
*This course will include out-of-class work such as: reading and writing assignments, practice and practical application assignments, and projects. A minimum of 5 hours out-of-class work will be assigned.*

AMA130 - Microsoft Office Access 2010  
**Prerequisites:** None  
This course will introduce the student to the basic functions of Microsoft Access. Access is a database program. This program enables you to create databases, enter and edit records, create and edit forms, and use queries. The software contains a variety of features that help to create professional documents.  
*This course will include out-of-class work such as: reading and writing assignments, practice and practical application assignments, and projects. A minimum of 5 hours out-of-class work will be assigned.*

AMA140 - Microsoft Office PowerPoint/Outlook 2010  
**Prerequisites:** None  
This course will introduce the student to the basic functions of Microsoft PowerPoint and Outlook. PowerPoint is a slide presentation application and Outlook is an e-mail and calendar application. This program enables you to create presentations with various customizing tools and use an email account and calendar in various settings.  
*This course will include out-of-class work such as: reading and writing assignments, practice and practical application assignments, and projects. A minimum of 5 hours out-of-class work will be assigned.*

AMA150- Medical Terminology  
**Prerequisites:** None  
This course focuses on Medical Terminology using a body systems approach in studying basic word structures. Topics that will be covered are terminology for Body Systems including the Skeletal, Muscular, Cardiovascular, Respiratory, Digestive, Urinary, Nervous, Lymphatic and Immune Systems. An overview of Structures, Combining Forms, and Functions of each system will be covered.  
*This course will include out-of-class work such as: reading and writing assignments, practice and practical application assignments, and projects. A minimum of 5 hours out-of-class work will be assigned.*

AMA160 - Medical Insurance Billing and Coding  
**Prerequisites:** None  
This course provides an introduction to the parts of the medical office computer system – maintaining, inputting, filing, retrieving and storing medical records, setting up an appointment matrix, scheduling appointments, managing the appointment schedule, making appointments for diagnostic procedures and admissions. Students also learn how to look
up diagnostic and procedure codes and identify different types of insurance plans as well as methods of reimbursement for medical services.

This course will include out-of-class work such as: reading and writing assignments, practice and practical application assignments, and projects. A minimum of 5 hours out-of-class work will be assigned.

CMA110 – Introduction to Structural Units & Integumentary System
Prerequisites:  None
This course provides a general introduction to human anatomy and physiology underlining the structures, functions and pathophysiology of the integumentary system. This course covers medical terminology, pharmacology, practical skills as it pertains to the Integumentary System. Also included is Professional Development and Electronic Health Records training.

CMA120 – Skeletal & Muscular Systems
Prerequisites:  None
This course provides a general introduction to human anatomy and physiology underlining the structures, functions and pathophysiology of the skeletal and muscular system. This course covers medical terminology, pharmacology, practical skills as it pertains to the Skeletal & Muscular System. Also included are Professional Development and Electronic Health Records training.

CMA130 – Nervous System & Special Sense
Prerequisites:  None
This course provides a general introduction to human anatomy and physiology underlining the structures, functions and pathophysiology of the Nervous system and Special Senses. This course covers medical terminology, pharmacology, practical skills as it pertains to the Nervous System and Special Senses (Eyes, Ears). Also included are Professional Development and Electronic Health Records training.

CMA140 – Cardiovascular & Lymphatic Systems
Prerequisites:  None
This course provides a general introduction to human anatomy and physiology underlining the structures, functions and pathophysiology of the Cardiovascular and Lymphatic systems. The student will also be introduced to electrocardiography in this course. This course covers medical terminology, pharmacology, practical skills as it pertains to the Cardiovascular and Lymphatic systems. Also included are Professional Development and Electronic Health Records training.

CMA150 – Respiratory & Endocrine Systems
Prerequisites:  None
This course provides a general introduction to human anatomy and physiology underlining the structures, functions and pathophysiology of the Respiratory and Endocrine systems. This course covers medical terminology, pharmacology, practical skills as it pertains to the Respiratory and Endocrine systems. Also included are Professional Development and Electronic Health Records training.

CMA160 – Digestive System & Nutrition
Prerequisites:  None
This course provides a general introduction to human anatomy and physiology underlining the structures, functions and pathophysiology of the Digestive system. Nutrition to include the relationship of nutrition and health – the role of foods and the nutrients they contain, with regard to the physiological, psychological, and sociological well-being of the individual, practical analysis of food records and application of nutritional knowledge in planning a healthy diet. This course covers medical terminology, pharmacology, practical skills as it pertains to the Digestive system. Also included are Professional Development and Electronic Health Records training.
CMA170 – Urinary & Reproductive Systems
Prerequisites: None
This course provides a general introduction to human anatomy and physiology underlining the structures, functions and pathophysiology of the Urinary and Reproductive systems. This course covers medical terminology, pharmacology, practical skills as it pertains to the Urinary and Reproductive systems. Also included are Professional Development and Electronic Health Records training.

CMA180 – Phlebotomy
Prerequisites: None
In this course the student will learn the collection of blood by the multi-skilled healthcare provider through venipuncture using the evacuated tube method, winged infusion sets, syringe with needle and micro-collection techniques. These techniques will be thoroughly explored and practiced in both the classroom and in the laboratory clinical setting with emphasis on safety using universal precautions and infection control, regulatory compliance including quality assurance practices, collecting and processing accurate specimens.

DAPRE – Intro to Dental Assisting
Prerequisites: None
Content includes: HIPAA, Infection control practices, dental terminology, and dental anatomy.

DA100 - Pre-Clinical Dentistry
Prerequisites: DAPRE
Orientation to dental assisting and the dental profession will include: laws and ethics, bio dental science, pre-clinical dentistry, and patient management.

DA200 - Clinical Restorative Dentistry and Infection Control Practices and Records
Prerequisites: DAPRE
Content includes: microbiology, hazard communication, dental record management, restorative dentistry.

DA300 - Specialty Dentistry
Prerequisites: DAPRE
Content includes: orthodontic, pediatrics, oral and maxillofacial surgery, endodontics, periodontics, special needs patients.

DA400 - Restorative and Laboratory Dental Materials
Prerequisites: DAPRE
Content includes: dental materials, provisional restorations, cast materials, model trimming, and vacuum formed custom tray.

DA500 - Clinical Dental Procedures
Prerequisites: DAPRE
Content includes: dental radiography, pharmacology, and CPR.

DA600 - Expanded Duties I
Prerequisites: DAPRE
Board hands-on exam skills including: temporary filling placement, suture removal, temporary crown fabrication, and cementation. Also includes bases, liners, and rubber dam placement.

DA700 - Expanded Duties II and Preventative Dentistry
Prerequisites: DAPRE
Content includes: dental regulations, dental assisting and registered dental assisting direct patient procedures; preventative dentistry, patient administrative procedures.
DA800 - Expanded Duties III

**Prerequisites:** DAPRE

Continuation of theory and practical application of new recently mandated procedures delegated to the dental assistant and Registered Dental Assistant. Instruction includes state of the art procedures, such as obtaining intraoral images for computer-aided design (CAD), milled restorations intra-oral and extra-oral photography and other related procedures.

DA900 - Expanded Duties IV

**Prerequisites:** DAPRE; DA800

Content includes: Pit & Fissure sealants, oral inspection, and job readiness. Front office administration to include: patient scheduling, treatment presentation, insurance billing, and record management.

EXTAMA - Externship—Administrative Medical Assistant

**Prerequisites:** AMA110; AMA120; AMA130; AMA140; AMA150; AMA160;

The extern experience provides application of the principals learned in the classroom setting.

EXTCMA – Externship - Clinical Medical Assistant

**Prerequisites:** CMA110; CMA120; CMA130; CMA140; CMA150; CMA160; CMA170

The extern experience provides application of the principals learned in the classroom setting.

EXTDA - Externship – Dental Assisting

**Prerequisites:** DAPRE; DA100; DA200; DA400; DA500; DA800; DA900

The extern experience provides application of the principals learned in the classroom setting.

EXTPHLE - Externship – Phlebotomy

**Prerequisites:** CMA180

The extern experience provides application of the principals learned in the classroom setting.

V100 - Introduction to Client Centered Care

**Prerequisites:** None

Introduction to Client Centered Care provides the students with the opportunity to have intimate contact with clients, allowing the opportunity to provide physical, intellectual, social-cultural, psychological and spiritual health to the client. It provides the student with the opportunity to take an active role in assisting the client in health maintenance. Critical thinking concepts are included and all aspects of Fundamentals of Nursing are addressed.

This term is the first step as a student seeking knowledge and skills to prepare for a career in Vocational Nursing. The successful student is an active participant in the learning process and practices the competencies needed for the role as a vocational nurse. Semester I offers introductory subjects, which will then be applied to the systems in the following terms. The program is based on a simple to complex philosophy, which means each term is the building block for the next term. The curriculum is based on Dorothea Orem’s Theory of Self-Care and is based on a client’s ability to perform self-care activities. The student has to apply that concept within a nursing process approach.

VN200 - Care of the Client with Self Care Deficits I

**Prerequisites:** VN100

This term will introduce the student to the acute care facility. The experience will be focused on care of the medical/surgical client. The curriculum introduces the material through a body systems approach. The systems are introduced from the simple to the most complex. Anatomy and Physiology will be the first objective in each body system of the curriculum. Common deficits diagnostic exams, medical/surgical management, pathophysiology, pharmacology, nutrition and psychosocial aspects follow, utilizing the nursing system approach. The nursing care of the client during childbearing and childrearing is included. The student will care for the client with self-care deficits and limitations. They will use the nursing process for the basis of care.
VN300 - Care of the Client with Self Care Deficits II

*Prerequisites: VN100, VN200*

This semester will further the students’ knowledge in the care of the medical/surgical client. The body systems approach will continue to be used and new body systems will be introduced.

More advanced deviations are introduced and self-care concepts continue to be the basis for the Nursing Care Plan. Anatomy and physiology will be addressed as it applies to each body system. Common deficits and limitations, diagnostic exams, medical/surgical management, pathophysiology, nutritional needs, pharmacological agents and psychosocial needs will be discussed. The student will be introduced to home health care concepts and the client with mental deficits. Theories on leadership and supervision are introduced and followed by a clinical preceptorship. The student will care for the client with self-care deficits and limitations. They will use the nursing process for the basis of care.
Program Description:

The Advanced Therapeutic Massage and Bodywork Practitioner Program is designed to give the student the necessary training and skills for employment as a Massage Therapist.

This instructional program prepares the individual to provide massage services in the modalities of Swedish, Sports, Deep Tissue, Shiatsu, Chair, Hydrotherapy, Pregnancy and Reflexology. Students will receive instruction on Anatomy, Physiology, Pathology, Medical Terminology, Nutrition, Business Management, Ethics, Kinesiology, Body Mechanics and CPR. All students will participate in a supervised clinic floor experience. Upon completion of the program students will be prepared and eligible to sit for the NCBTMB exam.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO101</td>
<td>Kinesiology</td>
<td>100</td>
</tr>
<tr>
<td>ATMB101</td>
<td>Swedish Massage Techniques/Ethics</td>
<td>100</td>
</tr>
<tr>
<td>ATMB110</td>
<td>Therapeutic Massage Techniques</td>
<td>100</td>
</tr>
<tr>
<td>ATMB120</td>
<td>Complimentary Modalities 1</td>
<td>100</td>
</tr>
<tr>
<td>ATMB130</td>
<td>Spa and Hydrotherapy</td>
<td>100</td>
</tr>
<tr>
<td>BIO100</td>
<td>Anatomy &amp; Physiology/Pathology</td>
<td>100</td>
</tr>
<tr>
<td>ATMB140</td>
<td>Eastern Modalities</td>
<td>100</td>
</tr>
<tr>
<td>ATMB150</td>
<td>Business/Nutrition</td>
<td>100</td>
</tr>
<tr>
<td>NCBTMB100</td>
<td>National Exam Prep</td>
<td>100</td>
</tr>
</tbody>
</table>

Exit Exam Requirements: N/A

Certification Information: Graduates are eligible to sit for the National Certification Examination for Therapeutic Massage and Body Work through the National Certifying Board of Therapeutic Massage and Bodywork. Application and testing fees may be required, reference [www.ncbtmb.org](http://www.ncbtmb.org) for more information.

Equipment: The ATMB Program laboratory provides massage tables, bolsters, hot stones, yoga mats, articulated skeleton, partial body simulators (hands and feet), Vichy showers, and two waterproof massage tables, and massage chairs. Speakers and music to ensure a relaxing environmental setting is achieved.
Cosmetology
1600 Clock Hours
Classroom & Clinic Floor Capacity: 25/instructor

Program Description:
The Cosmetology Program is designed to educate students in study of Cosmetology. The program consists of 1600 hours of theory and practical training, preparing students for a solid background of practical hands-on experience directly related to the cosmetology industry. Upon completion the student will be prepared to sit for the State Board Licensure Exam.

Course Code: COSMO
Hours: 1600

Exit Exam Requirements: N/A

Licensure Information: Graduates qualify to sit for the State of California Cosmetology licensure examination. Application and testing fees are required, reference [www.barbercosmo.ca.gov](http://www.barbercosmo.ca.gov) for more information.

Equipment:
The Cosmetology program utilizes shampoo bowls, hair dryers, pedicure chairs, UV light nail dryers, multifunction facial machines, and microdermabrasion machines. Students receive additional equipment within their individual kits.

Esthetician
600 Clock Hours
Classroom & Clinic Floor Capacity: 25/instructor

Program Description:
The purpose of the Esthetician Program is to educate students in study of skin care through theory and practical training in the following categories: Manual, Chemical and Electric Facials, Make-up Application, Laws and Regulations, Esthetic Procedures, Disinfection and Sanitation and Anatomy & Physiology. The program consists of 600 hours of technical and practical training, preparing students for a solid background of practical hands-on experience directly related to the Esthetic Industry. Upon completion the student will be prepared to sit for the State Board Licensure Exam.

Course Code: ESTHE
Hours: 600

Exit Exam Requirements: N/A

Licensure Information: Graduates qualify to sit for the State of California Esthetician licensure examination. Application and testing fees are required, reference [www.barbercosmo.ca.gov](http://www.barbercosmo.ca.gov) for more information.

Equipment:
The Esthetician program utilizes massage tables, multifunction facial machines, microdermabrasion machines, and spray tan equipment. Students receive additional equipment within their individual kits.
Holistic Health Practitioner - Associate of Occupational Studies

70 Semester Credits
1590 Hours

Classroom Capacity: 24/instructor

Program Description:

The Holistic Health Practitioner Program is designed to give the student the additional training and skills as a Massage Therapist with expanded abilities to assess the whole client in areas such as Diet & Nutrition, Exercise, Lifestyle Changes and Alternative Health Options.

This instructional program prepares the individual to provide all massage services learned in the Advanced Therapeutic Bodywork and Massage Therapy program as well as additional training in areas of Herbology, Aromatherapy, Practical Yoga, Clinical Massage, Thai Massage, Advanced Nutrition and Advanced Spa Techniques.

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course Name</th>
<th>Hours</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO101</td>
<td>Kinesiology</td>
<td>100</td>
<td>4</td>
</tr>
<tr>
<td>ATMB101</td>
<td>Swedish Massage Techniques/Ethics</td>
<td>100</td>
<td>4</td>
</tr>
<tr>
<td>ATMB110</td>
<td>Therapeutic Massage Techniques</td>
<td>100</td>
<td>4</td>
</tr>
<tr>
<td>ATMB120</td>
<td>Complimentary Modalities 1</td>
<td>100</td>
<td>4</td>
</tr>
<tr>
<td>ATMB130</td>
<td>Spa and Hydrotherapy</td>
<td>100</td>
<td>4</td>
</tr>
<tr>
<td>BIO100</td>
<td>Anatomy &amp; Physiology/Pathology</td>
<td>100</td>
<td>5</td>
</tr>
<tr>
<td>ATMB140</td>
<td>Eastern Modalities</td>
<td>100</td>
<td>4</td>
</tr>
<tr>
<td>ATMB150</td>
<td>Business/Nutrition</td>
<td>100</td>
<td>5</td>
</tr>
<tr>
<td>HHP110</td>
<td>Intro to Complementary Alternative Medicine</td>
<td>100</td>
<td>5</td>
</tr>
<tr>
<td>HHP120</td>
<td>Intro to Aromatherapy and Herbology</td>
<td>100</td>
<td>4</td>
</tr>
<tr>
<td>HHP130</td>
<td>Complimentary Modalities 2</td>
<td>100</td>
<td>4</td>
</tr>
<tr>
<td>HHP140</td>
<td>Advance Spa Techniques</td>
<td>100</td>
<td>4</td>
</tr>
<tr>
<td>MTH100</td>
<td>Business Math</td>
<td>45</td>
<td>3</td>
</tr>
<tr>
<td>ENG100</td>
<td>English Composition</td>
<td>45</td>
<td>3</td>
</tr>
<tr>
<td>PSY100</td>
<td>Psychology of the Mind and Body</td>
<td>100</td>
<td>5</td>
</tr>
<tr>
<td>HHP150</td>
<td>Advanced Aromatherapy and Herboacy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NCBTMB100</td>
<td>National Exam Prep</td>
<td>100</td>
<td>4</td>
</tr>
</tbody>
</table>

Exit Exam Requirements: N/A

Certification Information: Graduates are eligible to sit for the National Certification Examination for Therapeutic Massage and Body Work through the National Certifying Board of Therapeutic Massage and Body Work. Application and testing fees may be required, reference www.ncbtmb.org for more information.

Equipment:
The Holistic Health Practitioner program utilizes laboratory classrooms to simulate basic and advanced massage techniques. The laboratory is equipped with wooden and aluminum massage tables, waterproof massage tables, Vichy showers, paraffin wax pot, hot stone warmers, hot towel caddy, speakers and music to ensure a relaxing environmental setting.
SPA NAIL TECHNICIAN
600 Clock Hours
Classroom & Clinic Floor Capacity: 25/instructor

Program Description:
The Spa Nail Technician program will cover basic to advanced techniques in the manicuring industry. Course curriculum includes technical and practical components to meet State Board requirements. Additional instruction in the art of nail design, hand and foot massage, and reflexology is provided to prepare the graduate for employment in the spa service industry. The program consists of 600 hours of technical and practical training, preparing students for a solid background of practical hands-on experience directly related to the Industry. Upon completion the student will be prepared to sit for the State Board Licensure Exam.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAIL</td>
<td>600</td>
</tr>
</tbody>
</table>

Exit Exam Requirements: N/A

Licensure Information: Graduates qualify to sit for the State of California Manicurist licensure examination. Application and testing fees are required, reference www.barbercosmo.ca.gov for more information.

Equipment:
The Spa Nail Technician program utilizes creative nail products, state of the art manicuring equipment, spa treatment products, spa pedicure chairs, manicuring tables, paraffin machines, overhead nail art projector, and speakers and music to ensure a relaxing environmental setting. Students receive additional equipment within their individual kits.
BRANCH CAMPUS COURSE DESCRIPTIONS
(In alphabetical order)

ATMB101 - Swedish Massage Techniques/Ethics
Prerequisites:  None
This course provides an introduction to the history and concepts of Swedish massage. Swedish massage is recognized as the fundamental basis for many other forms of massage. Students will leave this class with knowledge of, the strokes and stances used in Swedish massage, be aware of endangerment sites and contraindications for massage, the ability to accurately document a massage session though SOAP charting, be able to set up a wellness plan for their client, demonstrate proper infectious control measures, and perform a 50min massage routine. This class will also explore the ethical issues surrounding massage therapy and equip students with the skills needed to deal with these situations as they arise in their career.

ATMB110 - Therapeutic Massage Techniques
Prerequisites:  ATMB101; BIO101
In this course students will learn therapeutic massage techniques to relieve pain and decrease restriction of motion. Students will learn how to include the client in an active role during the treatment to enhance the techniques used. Instruction will include theory, practice lab, and client services.

ATMB120 - Complementary Modalities I
Prerequisites:  ATMB101; BIO101
In this course will introduce students to a variety of massage modalities and settings they will experience in the massage industry. Students will perform a basic pregnancy massage sequence, basic chair massage sequence, and sports massage sequence. They will also learn how to modify their massage sequence for clients with special needs. Instruction will include theory, practice lab, and client services.

ATMB130 – Spa and Hydrotherapy
Prerequisites:  ATMB101; BIO101
This course will review the historical and cultural aspects of the spa industry as well offer an introduction to spa services and techniques. Students will learn how to effectively deliver reflexology massage, hot stone massage, exfoliation treatments, and hydrotherapy treatments. Instruction will include theory, practice lab, and client services.

ATMB140 - Eastern Modalities
Prerequisites:  ATMB101; BIO101
This course will provide students with the required information to gain an understanding of Eastern philosophies, yin and yang concepts, locations and characteristics of meridians as well as a basic application of Shiatsu. Students will also gain additional knowledge in the areas of polarity, Ayurveda, and chakra balancing. Instruction will include theory, practice lab, and client services.

ATMB150 – Business/Nutrition
Prerequisites:  ATMB101; BIO101
This course is split up into two parts. Two days a week students will be learning the business aspects of the massage industry. Students will be introduction into marketing strategies to empower them to become both employable and successful in the field of massage therapy. Emphasis will be placed on marketing oneself in the profession, professional employment verses independent contracting and legal tax and permit requirements. The remaining two days a week students will be learning about nutrition as it pertains to massage therapy. This course will discuss various dietary models from Eastern cultures and the standard American Diet. The students will learn how to assess a client’s diet and make recommendations for improvement based on the clients’ needs. The use of protein, fat and carbohydrates, whole organic foods vs. refined and processed food will also be discussed. Nutritional supplements used in conjunction with
massage therapy promoting healing and rejuvenation of tissues that are involved in musculoskeletal problems. Instruction will include theory, practice lab, and client services.

BIO100 - Anatomy and Physiology/Pathology
**Prerequisites:** ATMB101; BIO101
This course is designed to give students a working knowledge of human anatomy and physiology as it pertains to massage therapy. Students will gain knowledge in how the human body and its systems function and how disease and dysfunction are formed in the body. Growth, age, stress and other organic dysfunctions are taught as they relate to massage therapy. Student will learn to assess clients for signs of possible disease or dysfunction in each of the system and determine the indication or contraindication for massage services. Students will all learn the mind, body, spirit connection as it relates to the disease process and massage therapy. Emphasis will be placed on teaching students scope of practice as it relates to the “diagnosis” of disease. Instruction will include theory, practice lab, and client services.

COSMO – Cosmetology
**Prerequisites:** None
The Cosmetology Program is designed to educate students in the study of Cosmetology. The program consists of 1600 hours of theory and practical training, preparing students for a solid background of practical hands-on experience directly related to the cosmetology industry. Upon completion the student will be prepared to sit for the State Board Licensure Exam.

BIO101 - Kinesiology
**Prerequisites:** None
This course will provide the students with a detailed knowledge of the anatomy of the muscular and skeletal systems. They will learn how to locate and palpate bony landmarks, and muscle origins and insertions. Students will learn the actions of these muscles and joints associated with them. This course provides a basic foundation of knowledge that will be used in all bodywork classes.

ENG100 – English
**Prerequisites:** None
This course develops written communication skills with an emphasis on understanding the writing process, analyzing readings, and practicing writing for personal and professional applications.

ESTHE - Esthetician
**Prerequisites:** None
The purpose of the Esthetician Program is to educate students in study of skin care through theory and practical training in the following categories: Manual, Chemical, and Electric Facials, Make-Up Application, Laws and Regulations, Esthetic Procedures, Disinfection and Sanitation and Anatomy & Physiology. The program consists of 600 hours of technical and practical training, preparing students for a solid background of practical hands-on experience directly related to the Esthetic Industry. Upon completion the student will be prepared to sit for the State Board Licensure Exam.

HHP110 - Introduction to Complementary Alternative Medicine
**Prerequisites:** ATMB101; BIO101
This class will introduce the different philosophies and concepts of Complementary Alternative Medicine (CAM). Students will learn about treatments that involve the mind, body, spirit, manual therapies, alternative western therapies, and traditional ethno-medical systems of Asia, Africa, and the Americas. There will also be discussion on these modalities and their relationship to traditional Western medicine. The concept of “wellness” versus disease treatment, and the mind-body connection are also explored. Instruction will include theory, practice lab, and client services.

HHP120 - Introduction to Aromatherapy & Herbology
**Prerequisites:** ATMB101; BIO101
This course will familiarize the student with the properties and the usage of herbs from around the world. At least 12 herbs will be studied in depth. Students will also learn about essential oils and how they are extracted, administered, used, and what makes them appropriate in certain situations. Instruction will include theory, practice lab, and client services.

**HHP130 - Complementary Modalities 2**  
*Prerequisites: ATMB101; BIO101*  
In this course the student will be introduced to the history, philosophy, and basic fundamentals of Thai Massage, Cranial Sacral, and Reiki. Students will leave with an understanding of these modalities and what is needed to pursue further training in these areas. Instruction will include theory, practice lab, and client services.

**HHP140 - Advanced Spa Techniques**  
*Prerequisites: ATMB101; BIO101*  
This course will review spa treatments such as thalassotherapy, body wraps, mud and clay treatments, cellulite treatments, herbal therapies, and aromatherapy as it pertains to the spa industry and how to deliver these treatments safely and effectively. Students will learn what the expectations are of those working in a spa environment and what qualities are needed to be successful in this environment. Instruction will include theory, practice lab, and client services.

**HHP150 - Advanced Aromatherapy and Herbolgy for Clinical Massage**  
*Prerequisites: ATMB101; BIO101*  
This course will teach students how to incorporate aromatherapy and herbs into their clinical massage sessions. Students will learn to create therapeutic essential oil blend and salves to treat a variety of clinical conditions. Instruction will include theory, practice lab, and client services.

**MTH100 – Business Math**  
*Prerequisites: None*  
This course applies math fundamentals to business applications. Topics include a basic math review, business statistics, profit calculations, payroll, banking, interest calculations, insurance, taxes, and other business topics

**NAIL – Spa Nail Program**  
*Prerequisites: None*  
The Spa Nail Technician program will cover basic to advanced techniques in the manicuring industry. Course curriculum includes technical and practical components to meet State Board requirements. Additional instruction in the art of nail design, hand and foot massage, and reflexology is provided to prepare the graduate for employment in the spa service industry. The program consists of 600 hours of technical and practical training, preparing students for a solid background of practical hands-on experience directly related to the Industry. Upon completion the student will be prepared to sit for the State Board Licensure Exam.

**NCBTMB100 - National Exam Prep**  
*Prerequisites: ATMB101; ATMB110; ATMB120; ATMB130; ATMB140; ATMB150; BIO100; BIO101*  
This course provides the student with an opportunity to prepare for the National Certification Board for Therapeutic Massage and Bodywork exam. Sample tests and review questions will be administered to assist the student with becoming familiar and comfortable with the testing environment.

**PSY100 - Psychology of the Mind Body**  
*Prerequisites: None*  
This course is a review and discussion of the connection between the Mind and the Body and the way that it manifests in bodywork. Students will leave this class with knowledge of this connection and tools to work with clients that have emotional responses during massage therapy and learn how to recognize how the body is physically affected by emotions and emotional trauma.
ADMISSIONS INFORMATION

ADMISSIONS REQUIREMENTS and CONDITIONS

Prospective students must meet the following minimum requirements for admission into all Blake Austin College programs:

- **High School Graduate**, or
  - Transcripts must be verified that the High School is accredited by a Department of Education recognized accrediting agency.
- Successful completion of High School equivalency (**GED**), or
- Official **Home Study** Transcripts from a Home Study Program that is equivalent to the High School level and is recognized by the student’s home state.
- Take and pass an institutional **Entrance Assessment**
  - Math
  - Reading Comprehension
  - Vocabulary
- Attend the institution’s **General Student Orientation**

**NOTE:** BAC does not admit Ability-To-Benefit students.

**Entrance Assessment (Effective December 18, 2013)**

<table>
<thead>
<tr>
<th>Program</th>
<th>Math %</th>
<th>Reading Comp %</th>
<th>Vocabulary %</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMA</td>
<td>80</td>
<td>75</td>
<td>75</td>
</tr>
<tr>
<td>ATMB</td>
<td>75</td>
<td>80</td>
<td>75</td>
</tr>
<tr>
<td>CMA</td>
<td>80</td>
<td>75</td>
<td>75</td>
</tr>
<tr>
<td>Cosmetology</td>
<td>75</td>
<td>75</td>
<td>75</td>
</tr>
<tr>
<td>DA</td>
<td>70</td>
<td>75</td>
<td>75</td>
</tr>
<tr>
<td>Esthetician</td>
<td>75</td>
<td>75</td>
<td>75</td>
</tr>
<tr>
<td>HHP</td>
<td>80</td>
<td>80</td>
<td>80</td>
</tr>
<tr>
<td>VN</td>
<td>80</td>
<td>80</td>
<td>80</td>
</tr>
</tbody>
</table>

The Entrance Assessment may be taken more than once if the assessment requirements are not met on the first attempt. The timeframe between attempts are listed below:

- Second Attempt may be taken 24 hours after completing the first attempt
- Third attempt may be taken 24 hours after completing the second attempt
- The Fourth and final attempt may be taken 1 week from the third attempt

Four attempts may be made within an enrollment period.
For example: A student is applying for enrollment into the January 25th Dental Program. If the applicant is unable to meet the required Entrance Assessment score within the four (4) attempts, the applicant must wait until the next enrollment period. Enrollment periods can be between four (4) and sixteen (16) weeks. The Academic Department may allow additional testing if extenuating circumstances exist.

Additional Admissions Requirements for the following Programs:
- Vocational Nursing
- Dental Assisting
- Clinical Medical Assistant with Phlebotomy
- Administrative Medical Assistant

Immunizations, Background and Drug Screening
To participate in an externship or clinical experience, prospective students will be required to verify that certain immunizations have been received as well as complete a Drug and Background Screening. The Screening is a requirement of our externship and clinical community partners. The goal is to provide safety to our students, clients, and community partners. To successfully meet the requirements of each program, students must participate in an externship, clinical experience, or perform client services.

Required Immunizations
Hepatitis B, Tuberculosis Skin Test, Measles/Mumps/Rubella, Varicella, Tetanus, and Flu Vaccine (seasonal)
Immunizations are to be initiated by the end of the cancellation period.

Background Screening
A Background screening must be conducted prior to acceptance into the above listed programs. Your enrollment advisor will provide agency contractor and procedure information for obtaining the background screen. If the background screen exhibits a felony conviction the student will be denied admissions. Other convictions will require review by the academic department. Acceptance will be determined based on individual programmatic externship and clinical agency requirements.

Drug Screening
A “Clear” drug screen is required prior to enrollment to ensure consumer protection. A “Clear” drug screen is defined as negative findings in all screened classifications.

Additionally, Blake Austin College reserves the right to perform additional drug screening at any time within the students program and as required by our community partners. Additional drug screens are at the cost of the college, however if a student has incurred a previous positive result additional screens will be at the student’s expense.

NOTE: The Drug and Background screen will be performed by an independent contractor. The cost is bundled with the Immunization Tracker, Drug Screen, and Background Screen is the responsibility of the prospective student.

Vocational Nursing Additional Admissions Requirements
- Two (2) professional letters of recommendation
- Physical Examination
- Interview
  Prospective students will be required to meet with the Lead or Director of the VN program. The interview will include the assessment of Math and English comprehension scores and to discuss the chosen career path. The prospective student should prepare for the pre-admission interview similar to a job interview. Dress, attention to directions, punctuality, and communication will be evaluated.
- Vocational Nursing Orientation
ACCEPTANCE OF CREDITS/HOURS

A petition for previously earned credits/hours will be evaluated by the Academic Department. Official transcripts and course descriptions are required to determine applicable credit. A minimum grade of “C” from a Department of Education approved accredited school must be achieved in order for the course to be considered for transfer credit/hours.

Additionally, for clock hour programs, documentation supporting successfully completed hours must be included with the official transcript.

A student must complete at least 50% of the course requirements at BAC. Transferred credits will be documented in the student’s record indicating what units/hours were transferred and the student financial obligations will be adjusted accordingly. Requests for credit transfers must be made prior to the commencement of the first scheduled class.

*BAC does not accept hours or credits earned through Challenge Examinations, Achievement Tests, or Experiential Learning.

STUDENT TRANSFER BETWEEN BAC PROGRAMS

If a student requests to transfer from one BAC program to another BAC program, the student must meet with the Director of Education to complete the Student Status Change Form noting that the student has withdrawn from their currently enrolled program and is requesting new enrollment into a different BAC program. The student will be required to meet all admission criteria into the new program and meet with the Admissions Department.

Program transfers may substantially impact financial aid eligibility, and additional charges due to a program transfer may be assessed. Program transfer students must meet with the Financial Aid Department prior to acceptance into the new program. All coursework from previous programs that applies toward the new program will be used in calculating Satisfactory Academic Progress (SAP).

Students transferring to a new program must complete a new enrollment agreement and will be charged the current tuition rate for the newly selected program.

STUDENT INFORMATION and SERVICES

LEARNING RESOURCES

Blake Austin College is committed to student success and therefore offers various learning resources to all students. All campuses are equipped with learning resources specific to programs offered and include: reference library, online research tools, course specific resources, computers and printers, program tutors, and open hands-on practice laboratories. Available resources, library, and tutoring are posted in student areas and directly outside the program faculty offices.

All students receive information about Learning Resources during orientation. The orientation includes instruction regarding sign-in procedures to obtain access and use of specific web based resources. Student access to on campus resources may be obtained through his/her instructor by completing a “Check Out” request form.

Learning resources are reviewed on an annual basis in conjunction with individual program reviews to ensure that available resources align with expected student outcomes.
ADVISING

Student Advising
Students may experience educational, personal, or financial problems during their enrollment. The Institution welcomes the opportunity to assist students in working out solutions to these problems. Students experiencing difficulties in these areas are advised to contact the Academic Department. Students requiring other types of professional assistance beyond that offered by the Institution will be referred to the appropriate agencies within the community.

Academic Advising
Students who may be experiencing academic challenges are advised to contact their instructor, Program Director or Coordinator, Lead Instructor, or the Academic Department. Academic Advising will be conducted at specific evaluation points within their program of study. At this time the student and instructor will have an opportunity to discuss academic challenges and successes.

Tutoring
Students who need extra assistance because of academic difficulties may arrange tutoring through contacting their instructor, Program Director or Coordinator, Lead Instructor, or the Academic Department. If at the evaluation points it is determined that a student has not met the specified criteria for the program, tutoring may be required as part of the student success plan.

RULES AND REGULATIONS

While on school grounds, all students shall conduct themselves in an appropriate adult manner, and shall be prepared for class. Consideration and respect should be given to all persons, including other students and staff. Inappropriate behavior resulting in a violation of student code of conduct is grounds for suspension and/or dismissal.

Student Code Conduct
The Institution is proud of its academic standards and code of student conduct. In today's competitive job market, professional conduct is a crucial factor in obtaining and keeping a job. Emphasis is continually placed on regular attendance, promptness, honesty, and a positive attitude. Students will be held accountable for, or should report, the following violations while on campus or in the externship, clinical, or preceptor setting:

- All forms of dishonesty including cheating, plagiarism, forgery, and intent to defraud through falsification, alteration, or misuse of the Institution's documents. Examples of dishonesty and/or plagiarism include, but are not limited to, copying work or written text from any source, including the Internet, without properly crediting the source of information; cheating on examinations and/or coursework in any form; and completing and submitting an assignment partially or wholly originated by another person.
- Theft, deliberate destruction, damage, misuse, or abuse of Institution property or the private property of individuals associated with the Institution.
- Inappropriate or profane behavior that causes a disruption of teaching, research, administration, disciplinary proceedings, or other Institution activities.
- Being under the influence of alcoholic beverages or controlled substances on Institution or externship/practicum, clinical, or fieldwork property, including the purchase, consumption, possession, or sale of such items.
• The use of any tobacco products in the Institution's buildings and eating or drinking in the classrooms, or any location other than designated areas.
• Bringing animals to the Institution or externship/practicum, clinical, or fieldwork property. No animals are allowed on the premises unless they are assisting the physically impaired or are being used as classroom subjects.
• Bringing children into the Institution's academic areas. The Institution does not provide childcare services and cannot assume responsibility for children's health and safety.
• Failure to comply with all emergency evacuation procedures, disregarding safety practices, tampering with fire protection equipment, or violation of any other health and safety rules or regulations.
• Failure to comply with any regulation not contained in official Institution publications but announced as an administrative policy by an Institution official or other person authorized by the Campus President/Executive Director of the Institution.
• Bringing dangerous items such as explosives, firearms, or other weapons, either concealed or exposed, onto the Institution's property or externship/practicum, clinical, or fieldwork property.
• Violence or threats of violence toward persons or property of students, faculty, staff, or the Institution.
• Improper use of e-mail and Internet access. Please see the Intellectual Property Protection and Ownership section for additional information.
• Failure to comply with federal software piracy statutes forbidding the copying of licensed computer programs.
• Inappropriate use of pagers, cell phones, or other electronic devices. All electronic devices must be in the "off" position while in the classroom.
• Audio or video recording of any kind at externship/clinical rotations/preceptor sites is not permitted, unless otherwise allowed on an individual basis due to an accommodation under the Americans with Disabilities Act.
• Physical abuse, verbal abuse, intimidation, harassment, coercion, stalking, or any conduct that threatens or endangers the physical or psychological health/safety of another person.
• Rape, including acquaintance rape and/or sexual assault, in any form.
• Unauthorized presence in, or forcible entry into, an Institution facility or Institution-related premises.
• All forms of gambling.
• Being in the presence of or aiding/abetting any of the aforementioned conduct violations.

A student found responsible for involvement in any of the violations listed above may be sanctioned accordingly. Sanctions range from a written letter of reprimand up to immediate dismissal from the Institution. Nursing students have additional conduct expectations outlined in the Nursing Student Handbook. Students dismissed for conduct violations will not be readmitted.

STUDENT INTERACTION

Student interaction is considered to be an important component of the academic experience at the Institution. Both the facility and class organizations are designed to encourage opportunities for student communication. Class assignments include group work and cooperative learning activities. Students are encouraged to collaborate with their fellow student peers to develop study groups. If the student requires assistance please contact one of the program mentors or course instructor.
PERSONAL APPEARANCE
Students are required to dress in an appropriate manner while on campus and at the assigned externship or clinical location. Students should show concern for the appropriateness of dress while attending the Institution and be guided by the principle that what is proper for the workplace is proper for the Institution.

Professional appearance is as important as the development of professional skills. All students are expected to abide by the dress code. Students are expected to practice good personal hygiene habits and maintain a clean, neat, and professional appearance at all times. Students failing to meet the dress requirements will not be admitted to class.

Administration and faculty are responsible for enforcing the dress code. Inappropriately dressed students will be sent home, and time missed will be recorded as an absence. Please reference the student handbook for detailed information regarding the Institution dress code.

INTELLECTUAL PROPERTY PROTECTION AND OWNERSHIP
The Institution respects intellectual property rights and ownership. These policies ensure against unauthorized use of copyrighted material and information technology systems and provide clear guidance as to ownership of intellectual property.

Copyright Protection
The Institution requires its students to respect the rights of others, including intellectual property rights. The federal Copyright Act (17 U.S.C. § 101, et seq.) prohibits the unauthorized making and distribution of copyrighted material. Violations of the Copyright Act, including unauthorized peer-to-peer file sharing, may subject students to civil and criminal liabilities. These liabilities include, but are not limited to, actions by a copyright owner to recover actual damages, profits, or statutory damages, as well as reasonable attorneys' fees and costs, and federal criminal charges that may result in fines and imprisonment.

Use of Institutional Information Technology Resources
The Institution provides its students with access to computer equipment, e-mail accounts, facsimile equipment, copier machines, and the Internet, exclusively for educational activities. The Institution's students are prohibited from using any of the foregoing, or any of the other Institution's information technology systems, for the unauthorized copying or distribution of copyrighted materials, including but not limited to unauthorized peer-to-peer file sharing of copyrighted materials. Downloading, viewing, distributing, or sending pornographic or obscene materials, is also prohibited. This prohibited conduct includes bookmarking any pornographic or obscene Web sites or Web sites intended or used for the distribution of unauthorized copies of copyrighted materials, or knowingly opening or forwarding any e-mail, fax, or voice mail messages containing unauthorized copies of copyrighted materials, or any pornographic or obscene materials. Any violation of these policies may result in disciplinary action, up to and including dismissal from the Institution.

Any communications by students via e-mail, instant messenger, voice mail, or fax that may constitute slander or defamation or may be considered abusive, offensive, harassing, vulgar, obscene, or threatening are prohibited. This content includes, but is not limited to, sexual comments or images, racial slurs, gender-specific comments, or any other comments that would offend someone on the basis of age, race, sex, color, religion, national origin, ancestry, physical challenge, sexual orientation, or veteran status. Any individual with a complaint about such communications should refer to the Policy of Nondiscrimination.
Students should not expect computer files, e-mail, voice mail, or Internet bookmarks to be either confidential or private. The Institution employs a number of technology-based and other means to detect and deter unauthorized copying and distribution of copyrighted materials. Students should have no expectation of privacy whatsoever related to their use of the Institution's systems. Even when a message or file is erased, it is still possible to recover the message or file, and therefore privacy of messages and computer files cannot be ensured to anyone. Any computer-generated correspondence, the contents of all computer hard drives on the Institution's premises, and saved voice mail messages are the sole property of the Institution, may be considered business records, and could be used in administrative, judicial, or other proceedings. The Institution licenses software to support its educational processes. Students are not permitted to copy, remove, or install software. By using the computer equipment, software, and communications devices, all students knowingly and voluntarily consent to being monitored and acknowledge the Institution's right to conduct such monitoring. The equipment is intended for educational purposes only and any other use by students, including but not limited to any of the prohibited conduct described herein, will be treated under the Conduct section of this catalog and may result in disciplinary action up to and including permanent dismissal from the Institution.

Audio or video recording of any class or lecture offered at the Institution or at its externship/practicum, clinical, or fieldwork sites is not permitted, unless otherwise allowed on an individual basis due to an accommodation under the Americans with Disabilities Act.

Ownership of Student and Third-Party Intellectual Property

The Institution recognizes an author/inventor's ownership in his or her creative intellectual property. The Institution also encourages scholarship and research opportunities, many of which may result in the creation of intellectual property in the form of research papers, publications, or supplemental course materials such as lecture notes, bibliographies, additional assignments, and other non-institutional course content.

All students at the Institution own the exclusive rights to the intellectual property they create, except under any of the following circumstances:

- The intellectual property is created as a result of material support from the Institution, which for this purpose is defined as significant financial support directly or indirectly from the Institution, use of the Institution facilities beyond the normal curricula, or any other significant expenditure of resources by the Institution beyond what is customary among higher education institutions; or
- The student and the Institution enter into an agreement regarding ownership of the intellectual property; or
- The student creates the intellectual property in conjunction with a faculty member or other employee of the Institution.

The Institution will own any and all rights to intellectual property created by third parties for use by the Institution; any other allocation of rights between the Institution and the third party must be defined in a written agreement between the parties.

COMPLAINTS AND GRIEVANCES

The institution encourages students to bring all complaints or grievance related situations to its attention. Many questions or concerns that students may have can be resolved simply through discussion. A student may present a grievance through the following complaint and dispute resolution procedures. The institution will investigate all complaints or grievances fully and properly.
A grievance is defined as a student’s written expression of dissatisfaction concerning conditions of enrollment or treatment by instructors, other students, or institution staff. Grievances may include misapplication of the institutions policies, rules, regulations, procedures, or unfair treatment, such as; coercion, reprisal, or intimidation by an instructor or other institution employee.

Step 1:
A student should bring the grievance to the attention of the appropriate instructor or staff member.

Step 2:
The student should next bring the grievance to the attention of his or her program coordinator or advisor, or Program Director.

Step 3:
Should the student’s grievance not be resolved to the student’s satisfaction after completing Steps 1 and 2, or if Steps 1 and 2 are otherwise impracticable because the grievance is related to those individuals, the student should next bring the grievance to the attention of the Director of Education.

Step 4:
Contact onsite Administrator or Chief Academic Officer (CAcO).

Step 5:
Unresolved concerns regarding the grievance may be appealed within 14 days from the On-Site Administrator and/or CAcO’s decision to the grievance committee either in writing or by personal appearance. To appear at the Grievance Committee, make an appointment through the Director of Education. The Grievance Committee consists of the Director of Education, Career Services designee, Registrar, Program Director or Lead Faculty or Program Coordinator, and an unrelated program faculty member appointed by the Director of Education. The Grievance Committee will convene to review the details of the written grievance the student may attend with representation either by a faculty member or a student mentor. The Grievance Committee has the responsibility for reaching a decision that is in balance with the best interests of both the student and the institution. Minutes will be written and include the resolution. Minutes will be distributed to attendees within 2 working days of the meeting.

Step 6:
If the grievance is not resolved the student may submit a written grievance within 2 business days of receiving the Grievance Committee decision. The written grievance must be submitted via email to the Chief Administrative Officer at CAO@blakeaustincollege.edu. The written grievance must include factual information concerning conditions of enrollment or treatment by instructors, other students, or BAC staff. Grievances may include misapplication of the institutions policies, rules, regulations, procedures, or unfair treatment such as; coercion, reprisal, or intimidation by an instruction or other institutional employee.

Step 7:
If the grievance cannot be resolved between the institution and the student directly, the student may contact:

Bureau for Private Postsecondary Education
For Vocational Nursing students may contact:

Board of Vocational Nursing and Psychiatric Technicians
2535 Capitol Oaks Dr., Suite 205
Sacramento, CA 95833
Or call (916) 263-7800

Step 8:
If the student does not feel that the institution has adequately addressed a complaint or concern, the student may consider contacting the Council of Occupational Education (COE). All complaints reviewed by COE must be in written form and should grant permission for the COE to forward a copy of the complaint to the institution for our response. All communication with COE must include names and mailing addresses of the person making the complaint.

Council on Occupational Education
7840 Roswell Road
Building 300, Suite 325
Atlanta, GA 30346
Or call (770) 396-3898

A student or any member of the public may file a complaint about this institution with Bureau for Private Postsecondary Education by calling (888) 370-7589 toll free, or by completing a complaint form, which can be obtained on the Bureau’s internet website, www.bbpe.ca.gov.

Nondiscrimination/Nonharassment Policy
The Institution encourages diversity and welcomes applications from all minority groups. The Institution does not discriminate on the basis of race, color, religion, ancestry, national origin, age, nondisqualifying disability, gender, sexual orientation, marital status, or veteran status in the recruitment of students, or in the implementation of its policies, procedures, and activities. Sexual harassment is a prohibited aspect of sexual discrimination under this policy.

It is the Institution’s policy to maintain an environment in which all individuals are treated with respect and dignity. Each individual has the right to learn in an atmosphere free from discriminatory practices, including sexual harassment and harassment based on race, religion, gender, color, sex, age, national origin, disability, marital status, sexual orientation, gender identity, veteran status, or any other legally protected status. Discrimination of any kind is unacceptable and will not be tolerated at the Institution.

Harassment is verbal or physical conduct that denigrates or shows hostility or aversion towards an individual because of his or her protected status, or that of persons with whom the individual associates. For example, racial harassment includes harassment based on an immutable characteristic associated with race (e.g., skin color or facial features).
The Institution prohibits sexual harassment including, but not limited to:

- Coerced sexual acts
- Touching or assaulting an individual's body, or staring, in a sexual manner
- Graphic, verbal commentary about an individual's body or sexuality
- Unwelcome or offensive sexual jokes, sexual language, sexual epithets, sexual gossip, sexual comments or sexual inquiries
- Unwelcome flirtations, advances or propositions
- Continuing to ask an individual for a date after the individual has indicated that he or she is not interested
- Sexually suggestive or obscene comments or gestures
- The display of graphic and sexually suggestive objects, pictures, or graffiti or any computer-generated sexually explicit pictures or graffiti
- Negative statements or disparaging remarks targeted at one's gender (either men or women), even if the content of the verbal abuse is not sexual in nature; or
- Any form of retaliation against an individual for complaining about the type of behavior described above or supporting the complaint of the alleged victim

The Institution encourages individuals who believe they are being harassed or discriminated against to firmly and promptly notify the alleged offender that his or her behavior is unwelcome. However, whether or not the individual chooses to discuss the incident with the alleged offender, anyone who either experiences or observes harassment or discrimination should report the incident immediately by speaking with the Campus Administrator, or follow the General Student Complaint Procedure/Grievance Policy in the Course Catalog. The Institution will take any necessary action to promptly investigate the complaint to resolution.

The Institution cannot address allegations unless it is made aware of the complaint.

The Institution recognizes that false accusations of harassment can cause serious harm to innocent persons. If an investigation results in a finding that the complainant knowingly, falsely accused another person of harassment, the complainant will be subject to disciplinary action, up to and including expulsion from the Institution.

No Retaliation
The Institution will not retaliate against any individual who makes a report of perceived harassment or discrimination, nor will it permit such behavior by any person at the Institution. Retaliation is a serious violation of the Institution's policy, and those who feel they have been subjected to any acts of retaliation should immediately report such conduct to the Campus Administrator, or follow the General Student Complaint Procedure/Grievance Policy in the Course Catalog.

STUDENTS WITH DISABILITIES
Blake Austin College (BAC) recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, as amended, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Disabilities may include physical or mental impairments which substantially limit one or more of a person's major life activities, and which necessitate modifications to the facilities, programs, or services of the College. BAC is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. The College cannot make accommodations that are unreasonable, unduly burdensome or that fundamentally alter the nature of the College's programs.
The student must initiate a written statement of the disability and list specific accommodations on the ADA Request for Accommodations Form. Forms are available in the Office of Human Resources or the Academic Office. The College requires appropriately current documentation of any or all disabilities for which accommodation is requested, provided at the expense of the student requesting accommodation, prior to determining what services and accommodations may be undertaken for students with qualifying disabilities. Documentation of disability furnished by the student and/or developed by the ADA Committee will be kept confidential and will be shared only with College personnel involved with the coordination and facilitation of services and accommodations, except as is otherwise required by law or a health or safety issue.

Since insufficient information may jeopardize the accommodations process, the College reserves the right to request additional documentation considered necessary to the formulation of a reasonable and appropriate accommodation plan. The cost of obtaining any such additional documentation shall be the responsibility of the student. The College also reserves the right to request an independent evaluation by a professional of its choosing. The cost of obtaining any such independent evaluation shall be borne by the College.

Students should note that documentation supplied voluntarily as part of the process of applying to BAC is not part of the student's permanent record and is not ordinarily made available to the ADA Committee.

While responsibility for the accommodation of students with qualifying disabilities must be assumed and shared by all members of the College community, the College has established a process that is designed to facilitate the reasonable accommodation of students with disabilities. An ADA Committee of faculty and staff, appointed by the CEO, certifies eligibility for accommodation under the ADA for students presenting documented evidence of qualifying disabilities, and reviews and acts upon all student requests for reasonable accommodations. Further, the ADA Committee, in consultation with appropriate campus personnel, facilitates the implementation of accommodations that have been deemed reasonable and appropriate in light of the nature of a student’s disability and in consideration of the individual’s program requirements. The ADA Committee also serves as a resource to students and faculty on issues of accommodation.

A student may request temporary accommodations for a self-limiting injury through the same process and guidelines outlined above. Though this may not fall within the described ADA or Rehabilitation Act, it is our goal to meet the needs of our students to ensure timely graduation and a positive learning experience.

**CAREER SERVICES**

The Institution offers career services to all eligible graduates. An eligible graduate is any student who has successfully completed all graduation requirements as stated in the Graduation Requirements section of this catalog. Many students desire to obtain employment on their own. The Institution supports and encourages this effort and will provide techniques on seeking and securing employment. Students are responsible for informing the Institution of their employment information.

The Institution's Career Services Department will assist students in their job search. Career services include assistance with resume writing, interviewing, identifying job openings, and other job search activities. It should be understood that career services offered by the Institution are not an obligation or guarantee of employment. If a student fails to attend a job interview arranged by the Career Services Department, the service may no longer be available to that student.

Although average wage information based on data received from employers and graduates may be available to prospective students, no employee of the Institution can guarantee that a graduate will earn any specific amount. Each
student’s program of study, academic performance, employer needs and location, current economic conditions, and other factors may affect wage levels and career prospects.

Continuous career services are available to all eligible graduates. Graduates who require additional assistance after their initial employment should contact the Institution to provide updated resume information and are encouraged to use the resources available in the Career Services Department.

Part-time Jobs
Many students work on a part-time basis during their training to help with their education costs. If students require assistance in securing part-time employment while attending classes, the Career Services Department will make a reasonable effort to assist them in their search.

STUDENT HEALTH SERVICES
The Institution does not provide health services for students. In the event of a student medical emergency, an alerted staff member will dial 9-1-1 for medical services. Students requiring nonemergency medical care will be given information about medical services or agencies they may contact. Any costs incurred for medical services will be the student’s responsibility.

HOUSING
The Institution does not offer housing facilities and also no assistance is provided to find housing.

CRIME AWARENESS AND CAMPUS SECURITY
In keeping with the requirements of the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the Institution distributes annually to all current students and employees a disclosure regarding the availability, location, and contents of the campus security report. All prospective students and employees will receive a notice regarding the availability of the report, a description of the contents, and instructions for requesting a copy.

DRUG AND ALCOHOL ABUSE AWARENESS AND PREVENTION
In compliance with the Drug-Free Workplace Act of 1988 (Public Law 101-690) and the Drug-Free Schools and Communities Act Amendments of 1989 (Public Law 101-226), the Institution provides a Drug-Free Schools and Workplaces disclosure to each student during the admission process. This disclosure gives instruction on how to obtain the descriptions of the legal sanctions under local, state, and federal law for unlawful possession, use, or distribution of illegal drugs and alcohol; health risks associated with the use of illegal drugs and the abuse of alcohol; and a list of any drug and alcohol counseling, treatment, and rehabilitation programs that are available to the students.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT
Student records are maintained for a minimum of five years from the student's last day of attendance, with academic transcripts maintained indefinitely. The Family Educational Rights and Privacy Act (FERPA) affords eligible students and their parents certain rights with respect to their education records including:

- The right to inspect and review the student’s education records during normal school hours with an appointment within 45 days of the day the President/Executive Director receives a written, dated request for access. The Institution does not permit students to inspect or review confidential student guidance notes maintained by the Institution, or financial records (including any information those records contain) of their parents or guardians.
- The right to request amendment of educational records that the student believes are inaccurate, misleading, or a violation of privacy. Students requesting amendment of an education record should submit a written, dated request to the President/Executive Director, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading, or a violation of privacy. If the Institution decides not to amend the record, the Institution will notify the student in writing and/or verbally of the decision and of the student's right
to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when he/she is notified of the right to a hearing.

- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without prior consent from the parents or the eligible student, as applicable. The institution may neither release nor disclose personally identifiable information contained in the student's education records to outside employers, agencies, or individuals without first securing a written release from the parent or eligible student, as applicable, unless permitted by the Act.

- One exception to the above student record release policy permits disclosure without consent to school officials with legitimate educational interests. A school official is a person employed by the institution in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff) or a person or company with whom the institution is affiliated or has contracted (such as an attorney, auditor, or collection agent). A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill a professional responsibility.

Upon request, the institution discloses educational records without consent to officials of another school in which a student seeks or intends to enroll.

The student has the right to file a complaint with the U.S. Department of Education concerning alleged failures by the institution to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington DC 20202-4605

These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are eligible students.

Directory Information Public Notice

In accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the institution maintains an online directory for the institution's community. Upon the first day of attendance, students' profile listings, including student names and user names, become available to the institution's community (students, faculty, and administrators). The online directory may also include information commonly referred to as "directory information".

The institution designates the following categories of student information as directory information:

- Student's name
- Student's address
- Student's telephone number
- Student's email address
- Photographic representations of students
- Student's field of study
- Student's grade level
- Student's enrollment status
- Student's dates of attendance at the Institution
- Student's degrees, honors, and awards received
- Student's participation in officially recognized campus activities

The institution does not accept responsibility for information published by users in the directory and reserves the right to delete or modify information posted to the directory that is abusive, inflammatory, defamatory, infringing of
intellectual property, or otherwise inappropriate in an academic environment. Students who improperly use the directory or any information it contains may be subject to disciplinary action. Students have the ability to enter or restrict the listing of personal directory information through an online user interface. Upon a student's withdrawal from the Institution, student directory information will be removed. Upon a student's graduation from the Institution, student directory information will become eligible for inclusion in an alumni directory.

ACADEMIC INFORMATION

CREDIT HOUR CONVERSION

COE conversion rate is equivalent to 1 Semester Credit Hour for each of the following:

15 clock hours of lecture
30 clock hours of laboratory
45 clock hours of work-based activity (externship/clinical)

HOURS OF OPERATION

Class Hours
Main Campus: 
Mon-Fri 8:00 am – 10:00 pm
Sat/Sun 7:00 am – 5:30 pm

Branch Campus: 
Tues – Fri 9:00 am – 10:15 pm
Sat 9:00 am – 6:30 pm

Administrative Hours
Main Campus 
Mon – Fri 7:30 am – 9:30 pm

Branch Campus:
Mon 8:00 am – 5:00 pm
Tues – Fri 8:00 am – 9:30 pm
Sat 8:00 am – 6:30 pm

OUT OF CLASS LEARNING ACTIVITIES

For Title IV Programs the federal government has issued the following definitions for the purposes of calculating Title IV funding:

Credit Hour: An amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates:

1. Not less than one hour of classroom or direct faculty instruction and a minimum of two hours out-of-class student work each week for approximately fifteen weeks for one semester hour of credit, or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required outlined in item 1 above for other academic activities as established by the institution including laboratory work, internships, practical, studio work, and other academic work leading to the award of credit hours.

Conversion Rate

1. One semester credit hour is equal to 37.5 clock hours.
To comply with the definitions and equivalencies identified above, the Institution has established the following policy for Title IV eligible programs.

1. One semester credit shall consist of 37.5 hours of instruction.
2. Each semester credit in an externship course shall consist of 37.5 clock hours of direct clinical instruction. This instruction must all occur in the clinical/lab setting and cannot include any out-of-class work.
3. Each semester credit in an externship course must include a minimum of 30 clock hours of direct instruction. This instruction may occur in a classroom or on-line. The remaining clock hours may include acceptable and documented student out-of-class work. No more than 7.5 hours of out-of-class work can be counted for each 30 clock hours of direct instruction.

DISTANCE EDUCATION COURSES
All course material requiring instructor review will receive instructor feedback or evaluation within 2 working days of receipt.

CHANGES IN PROGRAMS OR POLICIES
The institution has the right, at its discretion, to make reasonable changes in program content, materials, schedules, sequencing of courses in programs, or locations in the interest of improving the students education, or where deemed necessary due to industry changes, academic scheduling, or professional requirements.

The institution is required to make changes in programs or policies when ongoing federal, state, or accrediting changes affect students currently in attendance.

ENGLISH AS A SECOND LANGUAGE INSTRUCTION
The institution does not offer English as a second language instruction.

ATTENDANCE/TARDY POLICY
The attendance is intended to ensure a high level of effectiveness, professionalism, and integrity in the institutional education programs. BAC must be able to confirm to potential employers that a student will be a reliable employee. Punctual attendance is required in all courses. Attendance is an absolutely crucial part of the education program and a requirement for graduation. The student’s commitment to regular attendance is especially important to meet our institutional requirements, accrediting agencies and licensing boards.

Students arriving late for class or leaving early are considered tardy. Continued excessive tardiness or absences in any course could lead to disciplinary action up to and including dismissal.

New students must attend the first day of class of their first module or term. This also applies to students who re-enter.

DISMISSAL POLICY FOR NONATTENDANCE (Effective July 21, 2014)
The specific requirements relating to dismissal from the program due to nonattendance are:

- Students who are absent from the institution for fourteen (14) consecutive calendar days (excluding the institutions holidays, breaks, and emergency closures due to unforeseen circumstances such as weather) will be dismissed from the program.
- Students may follow the process presented in the grievance outlined in the institutional catalog if they feel an error has been made in their attendance calculation.
- For program specific nonattendance policies please reference the student or programmatic handbooks
MAKE-UP STANDARDS *(Revised November 25, 2014)*

Students are encouraged to be in class every day and on time. It is the student’s responsibility to learn the material covered while absent and to see that all missed work is made up in compliance with the institution’s guidelines.

Hours of make-up work will not be accepted as hours of class attendance in credit hour programs.

Following an absence the institution requires the student to meet with their instructor to review materials missed and to attend appropriate tutoring and applicable make-up lab sessions.

PROBATION, SUSPENSION and DISMISSAL

All students are expected to conduct themselves as responsible adults, to attend classes regularly, and to maintain satisfactorily level of academic achievement. The institution reserves the right to place a student on probation, suspend or dismiss a student who:

- Exhibits conduct found by the administration to be detrimental to fellow students, other individuals, the community, or the institution, as addressed in the Conduct section of this catalog;
- Fails to maintain Satisfactory Academic Progress (SAP);
- Fails to meet attendance standards; or
- Fails to meet financial obligations to the institution.

Time on suspension will be counted as an absence from the institution and cannot exceed the allowable absences stated in the attendance policy.

EXTERNSHIP, CLINICAL ROTATIONS, or PRECEPTORSHIP

Some programs will include an externship, clinical rotations, or preceptorship that is completed without compensation. Although students are supervised by professionals at their site, they must continue to maintain contact with the Institution’s Academic Team on a regular basis.

The following academic requirements must be met prior to starting the externship, clinical rotations, or preceptorship:

- Student must have passed all required prerequisite courses as indicated in the catalog;
- Student may not have any incomplete grades for any prerequisites;
- Student is required to have a minimum of 2.0 CGPA; and
- Student must be current with all financial obligations with the institution

The Institution may have program-specific eligibility requirements. Student should talk to their Program Director, Lead, or Coordinator regarding these.

Many programs require an orientation and/or preparation class prior to students being placed at an externship, clinical rotation, or preceptorship.

During externship, clinical rotations, or preceptorship, students are expected to perform in an ethical, safe, and professional manner, and to assist in all matters appropriate to the scope of practice. Failure to do so may result in course failure, dismissal from the program, and failure to graduate.

Externship, clinical rotations, or preceptorship hours may be scheduled during the day and are typically full-time. This will require night students to complete externship, clinical rotations, or preceptorship hours during the day. Students must not count on the possibility of working in the evening may be required to make arrangements to complete the
externship, clinical rotations, or preceptorship during daytime work hours. Successful completion of the externship, clinical rotations, or preceptorship is requirement of graduation.

Due to situations that may develop within a particular organization outside the Institution, scheduling issues may result in an occasional delay between the end of class and the beginning of an externship, clinical rotations, or preceptorship. All externship, clinical rotations, and preceptorship sites are carefully selected based on an evaluation of site personnel, facilities, geographic location, availability, and type of learning experience provided. The Institution maintains affiliation agreements with a variety of facilities to provide students with externship, clinical rotations, or preceptorship opportunities. Students should be aware that some facilities may have additional requirements that must be met prior to placement. If a student has a particular interest in a facility with which the Institution is not affiliated, the student may bring this to the attention of the Program Director, Lead, or Coordinator so the site may be evaluated.

If the student will be absent, late, or leaving early from their site or training, the student must inform the site and the Institution. Failure to contact the site and the Institution may lead to disciplinary actions.

The externship, clinical rotation, or preceptorship facility will submit evaluations of the student’s performance based on the standards set by the Institution. Students must satisfactorily complete the externship, clinical rotations, or preceptorship assignment and submit an approved verification of time completed in order to graduate. To complete the externship, clinical rotations, or preceptorship in the time allowed, students may have to increase the number of hours spend on site beyond those normally required during classroom training. All required hours for externship, clinical rotations, or preceptorship must be completed.

A reassignment of the externship, clinical rotations, or preceptorship training will be evaluated on a case-by-case basis and may result in additional charges. Any costs associated with additional screenings for externship, clinical rotations, or preceptorships are the responsibility of the student.

**GRADUATION REQUIREMENTS**

- Earn the required total number of clock or credit hours for the program;
- Pass all required courses with a 70% and within the maximum timeframe;
- Pass a comprehensive exit examination (if applicable);
- Return all property belonging to the institution;
- Fulfill all financial obligations to the institution prior to graduation unless previous satisfactory arrangements have been made; and
- Attend a financial aid exit interview.

*If satisfactory financial arrangements are not made the graduation credential will be withheld. Proof of training or transcripts will not be released to any agency if the student is not current with their financial obligations*

**NOTICES CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION**

The transferability of credits you earn at BAC is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the certificate you earn in a program from BAC is also at the complete discretion of the institution to which you may seek to transfer. If the credits or certificate you earn at BAC are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational
goals. This may include contacting an institution to which you may seek to transfer after attending BAC to determine if your credits or certificate will transfer.

This institution maintains a written record of previous education and training of the Veteran or eligible person which clearly indicates that appropriate credit has been given by the institution for previous education and training, with the training period (or length of degree program) shortened proportionately, and the Veteran notified accordingly CFR 21.4253(d)(3).

BAC has not entered into an articulation agreement or transfer agreement with any other College or University.

**TRANSCRIPTS**
Current or former students may request a copy of their transcripts by submitting a Transcript Request Form to the institution’s registrar.

Unofficial Transcripts are at no charge and will be marked to indicate they are unofficial copies.

A fee is required for Official Transcripts. Official transcripts will not be released for students/graduates who have past-due accounts with the institution.

**ACADEMIC STANDARDS**

**STANDARD GRADING SYSTEM  (Effective: May 2014)**
The Grading System is used for all Courses. Letter grades are used for transcripts.

<table>
<thead>
<tr>
<th>Equivalent</th>
<th>GPA</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 - 100</td>
<td>3.7 – 4.0</td>
<td>A</td>
</tr>
<tr>
<td>80 - 89</td>
<td>3.0 – 3.6</td>
<td>B</td>
</tr>
<tr>
<td>70 - 79</td>
<td>2.0 – 2.9</td>
<td>C</td>
</tr>
<tr>
<td>60 - 69</td>
<td>1.0 – 1.9</td>
<td>D</td>
</tr>
<tr>
<td>&lt; 59</td>
<td>0.0</td>
<td>F</td>
</tr>
<tr>
<td>Pass</td>
<td></td>
<td>P</td>
</tr>
<tr>
<td>Fail</td>
<td></td>
<td>F</td>
</tr>
<tr>
<td>Incomplete</td>
<td></td>
<td>I</td>
</tr>
<tr>
<td>Transfer Credit</td>
<td></td>
<td>TC</td>
</tr>
<tr>
<td>Transfer Hours</td>
<td></td>
<td>Transfer Hours</td>
</tr>
<tr>
<td>Withdrawal</td>
<td></td>
<td>W</td>
</tr>
<tr>
<td>Drop</td>
<td></td>
<td>Drop</td>
</tr>
</tbody>
</table>

**Pass (P):** This grade will count as credit attempted and earned, and will count towards maximum time frame (MTF) and pace of completion (POC), but not affect the students cumulative GPA (CGPA).

**Fail (F):** This grade will count as credit attempted and not earned, and will count towards maximum time frame (MTF) and pace of completion (POC), but not affect the students cumulative GPA (CGPA).

**Incomplete (I):** The grade assigned for incomplete course work that must be completed within a specified amount of time. The “I” grade counts as credits attempted but not earned, and will not impact MTF, POC, or CGPA.
Transfer Credit (TC): Students transferring from another institution may be eligible for credit for courses they have already taken and assigned credits of “TC”. Transfer credit is counted as credits attempted and earned, and will count towards, MTF and POC, but will not affect the student’s CGPA.

Transfer Hours: Students transferring from another institution may be eligible for credit for hours they have already taken and assigned “Transfer Hours”. Transfer hours are counted as hours attempted and earned, and will count towards, MTF and POC, but will not affect the student’s CGPA.

Withdrawal (W): Students receive a “W” if they withdraw from the course following the 7 day cancellation period. This grade counts as credits attempted but not earned and will count towards MTF and POC, but not towards CGPA.

Drop: Student will receive a “Drop” if the institution initiates the separation. This grade counts as credits attempted but not earned and will count towards MTF and POC, but not towards CGPA.

REPEATED COURSES
If a student fails to meet the course requirements, a student is permitted to repeat courses under the following conditions;

- Students who have attempted the course may repeat the course two additional times (three total attempts).
- Any student (except Vocational Nursing) who fails a maximum of 3 courses in their course of study will be dismissed from their program.
  - Vocational Nursing students are allowed to repeat no more than one (1) course in the nursing program.
- All final grades for the courses completed will be reflected in the student CGPA.
- All final grades will be reflected in the student’s final transcript.

A fee may be charged for any repeat course.

LEAVE OF ABSENCE
A leave of absence (LOA) is considered a temporary interruption in a student’s program of study. LOA is restricted to medical, military, or family emergency. Students can complete the following process and upon the approval from BAC, the LOA will maintain the student’s in-school enrollment status.

A leave of absence may be granted under the following conditions:

- The student meets with the Director of Education requesting LOA
- The student will complete the Request for LOA form
- The student will provide documentation to support the LOA reason
- There is reasonable expectation that the student will return to school
- The LOA may not exceed 180 calendar days in a twelve month period
- The student does not have any academic deficiencies or disciplinary action

The student will not be charged for the duration of the leave. Students will be responsible for any previous financial arrangement made between the student and the Institution during the LOA. Failure to return from leave of absence on the scheduled date will result in termination from the Institution.
If unforeseen circumstances prevent the student from providing written request, BAC may grant the LOA if the appropriate documentation is received within 5 days from the student’s last day of attendance. Unforeseen circumstances may include, but are not limited to medical and family emergencies, military deployment, and natural disasters.

A student that is on LOA may request an extension by submitting an extension request to the Director of Education with supporting documents before the last day of the current LOA. The total LOA cannot exceed 180 days.

A leave of absence can affect any Financial Aid.

**Satisfactory Academic Progress**

Satisfactory academic progress (SAP) standards apply to all students at the Institution.

**Maximum Time Frame**

All students must complete their program of study in a period not exceeding 1.5 times (150%) the normal duration of the program as measured in credit hours attempted. For example, if a program requires successful completion of 60 credit hours, the student may not attempt more than 90 credit hours (1.5 × 60) in the completion of his or her program. In order to graduate, a student must successfully complete 100% of the required courses and attain a minimum of 70% in all courses within the maximum time frame.

**Pace of Completion**

Pace of completion is defined as the number of credits or hours earned divided by the number of credits or hours attempted/scheduled. You must earn credit or hours for at least 67% of the credits or hours attempted. If your aggregate percentage falls below 67, you will not meet Satisfactory Academic Progress.

**Required Evaluation Schedule**

The evaluation period for determining satisfactory academic progress for all students will be each payment period. The evaluation will occur at the end of each payment period and be based on all credit or clock hours attempted and earned.

The following credits are counted as credits or clock hours attempted and earned and will count toward the maximum timeframe and pace of completion, but are not counted in the CGPA: Transfer Credit (TC) and Pass (P). All coursework from previous programs that applies toward the new program will be used in calculating satisfactory academic progress.

Incomplete grades (I) will count as credits or clock hours attempted but not earned, and will not count towards the CGPA until the final grade has been posted.

Repeated courses and Withdrawal (W) grades count as credits or clock hours attempted but not earned, and count towards maximum timeframe and pace of completion, but do not count towards CGPA. The final grade received on the last repeat of a course is used in the CGPA calculation.

If a student transfers to a different program or seeks to earn an additional credential, all credits attempted and earned that count towards the new program also count in maximum time frame, pace of completion and CGPA.

Required SAP minimums are outlined in the table below.

<table>
<thead>
<tr>
<th>Minimum CGPA</th>
<th>Minimum Pace of Completion (POC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.0</td>
<td>67%</td>
</tr>
</tbody>
</table>
If, at any time, it is determined that it is impossible for a student to successfully complete the program in the maximum timeframe, pace of completion or CGPA, the student will be dismissed and will not be permitted to reapply in the same program.

**Financial Aid Warning**
Students failing to meet the required SAP minimums will be placed on Financial Aid Warning. Students on Financial Aid Warning will remain eligible for Title IV Federal Financial Aid. Students on Financial Aid Warning will receive academic advisement to assist them in improving their academic progress. Students may only remain on Financial Aid Warning for one payment period. Students who achieve the required SAP minimums at the end of the payment period will be placed back in good standing. Students who do not achieve the required SAP minimums at the end of the payment period may appeal to be placed in Financial Aid Probation; otherwise they will be dismissed.

**Financial Aid Probation**
Students who are granted a satisfactory academic progress appeal will be placed on Financial Aid Probation. Students on Financial Aid Probation will be placed on an Academic Improvement Plan to ensure that the student is able to meet Satisfactory Academic Progress. Students on Financial Aid Probation will remain eligible for Title IV Federal Financial Aid.

Students who are receiving Veterans benefits may not be on probation longer than two (2) periods. If probation extends past the second period the student will lose any future Veterans funding for that enrollment.

**Non-degree students**
Non-degree students may only remain in Financial Aid Probation for one payment period. A non-degree student who achieves the required SAP minimums at the end of the payment period that he or she is in Financial Aid Probation will be placed back into good standing. A non-degree student who does not achieve the required SAP minimums at the end of the payment period that he or she is in Financial Aid Probation will be dismissed; however, he or she may appeal to be placed in Non-Title IV Eligible.

**Degree students**
Degree students will be placed on Financial Aid Probation for one payment period. If a degree student cannot meet the required standards within one payment period, but can meet the standards within two payment periods, then, as part of the appeal process, an academic plan may be granted that documents that the Institution has determined that the student should be able to meet the Institution's SAP standards by the conclusion of the second Financial Aid Probation period. Degree students who achieve the required SAP minimums at the end of the specified payment period that they are in Financial Aid Probation will be placed back into good standing. Degree students who do not achieve the required SAP minimums at the end of the specified payment period that they are in Financial Aid Probation will be dismissed; however, they may appeal to be placed in Non-Title IV Eligible.

**Non-Title IV Eligible**
Students must appeal to be placed in Non-Title IV Eligible if they fail to meet the minimum SAP standards while on Financial Aid Probation. Students in Non-Title IV Eligible are not eligible for Title IV Federal Financial Aid. Students in Non-Title IV Eligible will receive academic advisement and an academic plan to assist them in improving their academic progress. All credits attempted during Non-Title IV Eligible count toward the maximum timeframe.

**Non-degree students**
Non-degree students may only remain in Non-Title IV Eligible for one payment period. A non-degree student who achieves the required SAP minimums at the end of the payment period that he or she is in Non-Title IV Eligible will be
placed back into good standing. A non-degree student who does not achieve the required SAP minimums at the end of the payment period that he or she is in Non-Title IV Eligible will be dismissed.

**Degree students**

Degree students will be placed on Non-Title IV Eligible for one payment period. If a degree student cannot meet the required standards within one payment period, but can meet the standards within two payment periods, this may be approved as part of the appeal process. Degree students who achieve the required SAP minimums at the end of the specified payment period that they are in Non-Title IV Eligible will be placed back into good standing. Degree students who do not achieve the required SAP minimums at the end of the specified payment period that they are in Non-Title IV Eligible will be dismissed.

**SAP Appeal**

Students who are on Financial Aid Warning (or Financial Aid Probation) and will not successfully meet the standards at the end of the payment period can appeal to be placed on Financial Aid Probation (or Non-Title IV Eligible). Students can begin the appeal process prior to the end of the payment period. Students who wish to avoid a disruption of their enrollment status must submit a complete appeal packet, including all required documentation, by the last day of the payment period. Students who do not submit the appeal packet by the last day of the payment period can still appeal; however, they will be dismissed in the interim period while their appeal is reviewed.

The criteria on which a student may file an appeal are: death of a relative, an injury or illness of the student, or other special circumstances. The student must submit specific information regarding why he or she failed to make satisfactory academic progress and what has changed in the student’s situation that will allow the student to progress at the next evaluation. The student must include official documentation of the special circumstances with the appeal packet, such as a doctor's note, an obituary for a deceased family member, or other relevant supporting information.

The appeal will also be reviewed to determine if it is mathematically possible for the student to meet the necessary evaluation period benchmarks to be in good standing in the required amount of time and to complete all remaining coursework within the maximum timeframe. The Institution will determine as part of the appeals process whether it is necessary to create a customized academic plan for the student.

Students who have submitted their appeal prior to the end of the payment period, and whose appeal is granted, will be allowed to move to Financial Aid Probation (or Non-Title IV Eligible). Students who have submitted their appeal prior to the end of the payment period, and whose appeal is denied, will be dismissed. Students who did not submit their appeal prior to the end of the payment period, and whose appeal is granted, will be informed when it is possible for them to return to school based on scheduling and course availability. Students will be notified in writing of the final appeal decision.

**Appeals Procedure**

Within 10 business days of notification of dismissal, the student may appeal the decision by submitting a written appeal to the Grievance Committee. The appeal should explain the circumstances that the student believes would have a bearing on the reinstatement.

The Committee will review the student's appeal, the student's academic record, and the student's attendance record, and may call upon the student's instructors to determine relevant information.

Based on this review, the Committee will determine if the student will be reinstated. The student will be notified in writing within five business days of the Grievance Committee's final decision.
RECORD RETENTION STATEMENT
Blake Austin College maintains current student records for a period of not less than five years. Student transcripts will be kept indefinitely. For copies or inquiries please contact the campus registrar.

Blake Austin College
Main Campus
611-K Orange Drive
Vacaville, CA 95687

Blake Austin College – Beauty Academy
Branch Campus
1679 E. Monte Vista Dr., Suite 200
Vacaville, CA 95688

FINANCIAL INFORMATION
Blake Austin College has a variety of financial aid services available to the student, military tuition assistance or reimbursement, veteran’s benefits, and financial aid funding through state and federal agencies. Financial aid information and application assistance is available in the Financial Aid Office to help students and their families understand their options before entering into a contractual agreement. Blake Austin College is approved for the following loans and grants:

FEDERAL FINANCIAL AID
(available for those students enrolled in eligible programs only):

- Subsidized Federal Direct Loan
- Unsubsidized Federal Direct Loan
- Federal PLUS Loan
- Federal Pell Grant Program
- Federal SEOG

Other Agencies or Programs:
- Veterans Administration Benefits (VA)
- Workforce Investment Act (WIA)
- Military Spouse Career Advancement Accounts (MyCAA)

LOANS
If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the monies not paid from federal student financial aid program funds.

If a student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

- The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.
IN-HOUSE PAYMENT PLAN
In addition to Financial Aid Assistance for qualifying students, individual financing and payment programs are available to those who qualify. Monthly payments vary according to down payment, applicable fees, any interest accrued and the length of time (number of months) defined in the payment contract.

FINANCIAL AID DISBURSEMENTS
An academic year is defined as a minimum of 24 credits or 900 hours, as measured based on the federal credit hour calculation and a minimum of 30 weeks in length. A payment period is one half of an academic year (12 credits minimum or 450 hours) or one half of the program length if the program is less than 24 credits or 900 hours. Providing all other eligibility requirements are met, the institution will receive the first payment period disbursement. In order to receive subsequent disbursements, the student must complete entire payment periods and must be maintaining Satisfactory Academic Progress (SAP) in accordance with these standards. Repeating courses and Leave of Absences will extend the payment period.

NOTIFICATION OF CHANGES
You must notify the financial aid office of any changes in your financial status, name, address, social security number, telephone number, or other changes in information originally reported on your financial aid application. You must also notify the financial aid office of any other aid you may be receiving or aid you will receive that you did not include on your financial aid application. Failure to notify the financial aid office of any changes may result in the lowering or canceling and/or immediate repayment of financial aid awards.

REFUNDS
A student may withdraw or be dropped from the school at any time after the cancellation period as described above, and may receive a refund. The refund will be calculated as follows:

- If the student completes 60% or less of the total program hours or credits a pro-rata refund will be calculated.
- If the student completes 60% or greater of the total program hours or credits the tuition is considered fully earned and the student will receive no refund
- Non-refundable fees include and may not be limited to:
  o Registration fee of $100.00
  o Graduation Fee
  o Books. Supplies, and Kits
  o Student Tuition Recovery Fund (STRF) fee

Hypothetical refund example: Assume that a student, upon enrollment in a 400 hour course, pays $4,600.00 for tuition and $300.00, documented cost to school, for equipment as specified in the enrollment agreement and withdraws after completing 100 hours without returning the equipment he/she obtained. The pro rata refund to the student would be $3,450 based on:

<table>
<thead>
<tr>
<th>$4,900 Minus $300 documented cost of the amount of unreturned equipment</th>
<th>= $4,600 total refundable</th>
</tr>
</thead>
<tbody>
<tr>
<td>$4,600 Divided by 400 hours in the course</td>
<td>= $11.50 hourly charge for the course</td>
</tr>
<tr>
<td>$11.50 Multiplied 100 hours of instruction attended</td>
<td>= $1150.00 owed by the student for instruction received</td>
</tr>
</tbody>
</table>
RETURN OF TITLE IV FUNDING

The law requires that, when you withdraw during a payment period or period of enrollment (your school can define these periods for you and tell you which one applies to you), the amount of SFA (Student Financial Aid) program assistance that you have earned up to that point is determined by a specific formula. If you received (or your school received on your behalf) less assistance than the amount that you earned, you will be able to receive those additional funds. If you received more assistance than you earned, the excess funds must be returned.

- If the student completed more than 60% of the payment period, the student will have earned 100% of the federal financial aid for the payment period.
- If the student completed 60% or less of the payment period, the Financial Aid Office will calculate the amount of aid earned by the student. That amount is determined by multiplying the total federal financial aid for the payment period times the percentage of aid earned by the student.
- The amount of aid earned by the student is then compared to the total federal financial aid for the payment period.
- If the amount of aid earned by the student is less than the amount of aid that was disbursed, the Institution is required to return the unearned portion of the funds. In some instances, the student may be required to return a portion of the funds as well. Keep in mind that when funds are returned it may result in a tuition balance owed by the student.
- If the amount of aid earned by the student is more than the amount of aid that was disbursed, the Institution may owe the student a post withdrawal disbursement.

This calculation concerning federal financial aid is separate and distinct from the Institution Refund Policy, and may result in the student owing additional funds to the Institution to cover tuition charges previously paid by federal financial aid prior to the student withdrawal. If a student plans to withdraw, the student should notify the Institution. The student should meet with the Financial Aid Office and Business Office to determine the amount of funds that must be returned on the student's behalf (if applicable).

Refunds are then allocated in the following order:

1. Unsubsidized Direct Stafford Loans
2. Subsidized Direct Stafford Loans
3. Direct PLUS loans
4. Federal Pell Grant
5. Federal Supplemental Educational Opportunity Grant

If a student received excess funds that must be returned, the institution must return a portion of the funds. If the institution is not required to return all of the excess funds, the student must return the remaining. Any loan funds that you must return, must (or the parent for a PLUS Loan) be repaid in accordance with the terms of the promissory note. That is, the student will make scheduled payments to the holder of the loan over a period of time.

If the student is responsible for returning grant funds, the student does not have to return the full amount. The law provides that the student is not required to return 50% of the grant assistance that was received and is the student’s responsibility to repay. Any amount that the student has to return is a grant overpayment, and the student must make arrangements with the institution or Department of Education to return the funds.
If the student used personal funds to pay the difference between school cost and financial aid received, and all financial aid sources have been refunded in full, any remaining refund will be given to the student. The refund will be automatically prepared for the student.

Over-awards and Over-payments
An over award or overpayment may occur when:

- You receive other aid that was not considered when making your award, and this other aid caused your aid package to exceed your financial need; or
- You made an error in reporting information on your financial aid application; or
- The school made an error in calculating your need in your award.

If after making necessary corrections or award adjustments, the over award cannot be sufficiently corrected, you will be responsible for repaying the over award or overpayment. Failure to repay an overpayment can result in your being ineligible for financial aid in the future and can place a hold on your school records. Contact your financial aid officer for detailed information concerning over awards and overpayments.

Institution Refund Policy
All refunds due will be made within 45 days of the determination date of the student's withdrawal or cancellation. The Institution refund calculation will be based on the scheduled days/hours of class attendance. The last date of actual attendance is used in calculating any refund amount.

The Institution will refund 100% of any paid textbooks or equipment/supplies not issued

All refunds must be made within 45 days of the withdrawal effective date which is noted on the Student Status Change Form, the student does not need to request the refund.

If the Enrollment Agreement is canceled or the student does not commence class, the school shall refund the student any money he/she paid less a registration fee not to exceed $100.00 and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancelation.

CANCELLATIONS, WITHDRAWALS, AND DROPS

CANCELLATION OF AGREEMENT
In the event that fees are collected in advance of the start date of a program and BAC cancels the class, 100% of the tuition and fees collected will be refunded.

Students Right to Cancel
- A student has the right to cancel his or her enrollment agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the 7th calendar day after enrollment, whichever is later. After the end of the cancellation period the student has the right to stop school at any time; and the student has the right to receive a pro-rata refund if you have completed 60% or less of the scheduled days (or hours) in the current payment period of your program through the last day of attendance.
Cancellation may occur when the student gives written notice of cancellation at the following address by mail or hand delivery.

Blake Austin College
Main Campus
611-K Orange Drive
Vacaville, CA 95687

Blake Austin College – Beauty Academy
Branch Campus
1679 E. Monte Vista Dr., Suite 200
Vacaville, CA 95688

- The written notice of cancellation, if sent by mail, is effective when deposited in the mail (postmarked), properly addressed with postage paid.
- The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- If the Enrollment Agreement is canceled the school shall refund the student any money he/she paid less a registration fee not to exceed $100.00 and less any refundable fees (i.e. graduation fee). (Modified 11-25-2014)
- In the event that fees are collected in advance of the start date of a program and BAC cancels the class, 100% of the tuition and fees collected will be refunded. (Added 11-25-2014)

If Blake Austin College has given the student any equipment, including books or other materials, he/she may return them to Blake Austin College on the date of your notice of cancellation for refund consideration. If he/she fails to return this equipment, including books and other materials, in good condition, Blake Austin College may deduct its original documented cost.

Withdrawal after Cancellation Period (Student Initiated)
The institution expects that most students who begin classes successfully complete their education. However, sometimes conditions or circumstances beyond the control of the students or the institution require that students withdraw from their program.

Students who determine the need to withdraw from the institution prior to completion of their program must follow the steps below for an official withdraw

- The student must notify the institution in writing of their intent to withdraw.
- The institution will make a reasonable effort to assist students continuing their education.
- The Academic Department will process the student’s status change form, which includes the students last day of attendance, and will be signed by the student (for in-person withdrawals).
- The student should meet with a representative of the Financial Aid Department and Business Office. The Business Office may answer questions regarding financial obligations to the institution. The Financial Aid Office may answer questions regarding any student loan repayment responsibilities.
- The student will receive notification via mail of:
  - Financial Summary
    - Refund amount (if applicable)
    - Charges due the school (if applicable)
    - Dates Attended
Student Separation Letter
- Last day of Attendance
- Reason for the separation

**BAC Initiated DROP**
If the institution has determine the need to withdraw a student from their program after the cancellation period the follow steps will occur:

- The student will be notified either in person or in writing of the rationale for withdrawal.
- The institution will make a reasonable effort to assist students continuing their education.
- The Academic Department will process the student’s status change form, which will includes the students last day of attendance.
- The student should meet with a representative of the Financial Aid Department and Business Office. The Business Office may answer questions regarding financial obligations to the institution. The Financial Aid Office may answer questions regarding any student loan repayment responsibilities.
- The student will receive notification via mail of:
  - Financial Summary
    - Refund amount (if applicable)
    - Charges due the school (if applicable)
    - Dates Attended
  - Student Separation Letter
    - Last day of Attendance
    - Reason for the separation

The institution may drop a student from their program for the following reasons:

- Failure to meet attendance requirements
- Failure to meet Satisfactory Academic Progress (SAP)
- Failure to abide by the Student Code of Conduct
- Failure to meet financial obligations of the institution
- Failure to return from a Leave of Absence

For programs beyond the current “payment period,” if you withdraw prior to the next payment period, all charges collected for the next period will be refunded. If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the students.

If the student has received federal student financial aid funds, the students are entitled to a refund of the monies not paid from federal student financial aid program funds.
QUESTIONS
Any questions a student may have regarding this catalog that are not satisfactorily answered by the institution may be directed to:

Bureau for Private Postsecondary Education
2535 Capitol Oaks Drive, Suite 400
Sacramento, CA 95833
Or
P.O. Box 980818
West Sacramento, CA 95798-0818
[www.bbpe.ca.gov](http://www.bbpe.ca.gov)
(888) 370-7589 or by fax (916) 263-1897.

BLAKE AUSTIN SCHEDULE OF FEES

<table>
<thead>
<tr>
<th>Beauty &amp; Wellness</th>
<th>Hours</th>
<th>Months **</th>
<th>Tuition</th>
<th>Books &amp; Supplies</th>
<th>Program Cost*</th>
<th>Hourly Overtime Rate</th>
<th>Allowable Absent Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cosmetology</td>
<td>1600</td>
<td>13</td>
<td>$18,000</td>
<td>$800</td>
<td>$21,000</td>
<td>$11.25</td>
<td>120</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Therapeutic Massage &amp; Bodywork</td>
<td>900</td>
<td>11</td>
<td>$15,500</td>
<td>$1,700</td>
<td>$17,200</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Esthetician</td>
<td>600</td>
<td>6</td>
<td>$9,600</td>
<td>$1,750</td>
<td>$11,350</td>
<td>$16.00</td>
<td>45</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Holistic Health Practitioner - AOS</td>
<td>1590</td>
<td>18</td>
<td>$31,641</td>
<td>$2,119</td>
<td>$33,760</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Allied Health ++</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrative Medical Assistant</td>
<td>720</td>
<td>9</td>
<td>$13,680</td>
<td>$1121</td>
<td>$14,801</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Clinical Medical Assistant w/ Phlebotomy</td>
<td>920</td>
<td>11</td>
<td>$18,000</td>
<td>$870</td>
<td>$18,870</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Dental Assisting</td>
<td>900</td>
<td>11</td>
<td>$18,000</td>
<td>$750</td>
<td>$18,750</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Vocational Nursing: ATI NCLEX Preparation VN Materials, Tools, Student Readiness Fees</td>
<td>1620</td>
<td>13</td>
<td>$33,242</td>
<td>$500</td>
<td>$37,102</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Miscellaneous Fees:</td>
<td></td>
<td></td>
<td>$100</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------------------------------------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Registration Fee</td>
<td></td>
<td></td>
<td>$100</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Institutional Loan Processing Fee (as applicable)</td>
<td></td>
<td></td>
<td>$100</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduation Fee</td>
<td></td>
<td></td>
<td>$100</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Tuition Recovery Fund (STRF)</td>
<td></td>
<td></td>
<td>Varies</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Non Refundable</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Registration Fees, STRF, and Books/Materials are Non-Refundable. Registration and Graduation Fees are applicable to all programs.

TO COMPUTE COSTS: Program Cost* + Registration Fee + Graduation Fee + STRF

** Number of months listed are for Allied Health schedules at 20 hours/week. Months are listed for instructional participation and externship weeks. Externships can range from 20-40 hours per week and can take 6-8 weeks to complete at a part time schedule. (Part time externship schedule is reflected in the number of months to complete above) Completion estimates are dependent upon when student enrolls. Completion dates can extend by one month due to scheduled school breaks and holidays.

OVER CONTRACT FEES

Absentee Allowance and Overtime Charges Policy: (Cosmetology and Esthetician programs)

On occasion, a student may need to miss time during their scheduled College participation schedule. The College has determined that a common practice within this industry is to accommodate this by offering an “allowance” of their total scheduled hours that may be used for such situations. Therefore, students are allowed to miss 7.5% of the total scheduled hours of their program as defined by the College Catalog and the Enrollment Agreement.

Overtime charges occur when a student has attempted greater than 1720 hours (Cosmetology program) and 645 hours (Esthetician program). Overtime charges occur when a student has not completed their program of study by their anticipated, or expected completion date due to absences for any of the required program hours. If training is not completed by the prescribed time, the student will be required to pay additional tuition at the program’s current hourly rate for any hours over the absentee allowance, until the time the student meets the completion requirements.

Allowable absences are to accommodate the needs of the student; however all hours missed for any reason are required to be made up to meet the minimum number of hours for California State Board licensure. State licensure requirements mandate 100% completion of all program hours, therefore the student must complete all hours in the program.

Students will receive a Statement of Over Contract (OC) Hours at a minimum on a quarterly basis. This will allow students to monitor the monetary impact of absences which may or may not exceed the allowable amount.

All accrued over contract fees are due upon completion of the program. If a credit balance results, the fees will be refunded to the student within 10 business days of completion of their program. Failure to pay these fees will result in a hold being placed upon Transcripts and Certificate of Completion. No Proof of Training or related paperwork will be forwarded to the State Board until fees are paid in full.

Students are encouraged to make payments prior to the completion of the program so that the Graduation process will not be affected. Please see Financial Aid or the Business Office if you are interested in setting up payment arrangements. Federal Financial Aid cannot be used to pay for Over Contract Fees.
Example 1: Cosmetology

<table>
<thead>
<tr>
<th>Start Date</th>
<th>Scheduled Hours to Date</th>
<th>Actual Hours Attended to date</th>
<th>Difference between Schedule and Attended Hours</th>
<th>Minus Allowable Hours (7.5% of program hours)</th>
<th>Hours Subject to Over Contract Fees (Missed hours minus allowable hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/1/2013</td>
<td>950</td>
<td>800</td>
<td>150</td>
<td>120</td>
<td>30</td>
</tr>
</tbody>
</table>

The example shows that this student has missed more than 120 hours (7.5%) of allowable absences and now is subject to 30 hours of over contract fees. At the current cosmetology hourly rate of $11.25, this equates to $337.50 of over contract fees. Due to the fact that the bank of allowable absences has been exceeded, any future time missed until the completion of their program has been achieved; all additional missed hours are now subject to over contract fees.

Example 2: Cosmetology

<table>
<thead>
<tr>
<th>Start Date</th>
<th>Scheduled Hours to Date</th>
<th>Actual Hours Attended to date</th>
<th>Difference between Schedule and Attended Hours</th>
<th>Minus Allowable Hours (7.5% of program hours)</th>
<th>Hours Subject to Over Contract Fees (Missed hours minus allowable hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/25/2013</td>
<td>1600</td>
<td>1335</td>
<td>265</td>
<td>120</td>
<td>145</td>
</tr>
</tbody>
</table>

The student in example 2 has met the 1600 scheduled hours of the program and has not yet attended 1600 hours. The student has missed 265 hours in required attendance for the program, once the bank of allowable absences has been deducted, the student must now pay over contract fees on 145 hours which equates to $1,631.25, ($11.25 * 145 = $1,631.35). The fees must be paid prior to meeting the 1600 hour attendance requirement, and completing the program.

*Over Contract Hourly Rates by Program*

- **Cosmetology** – $11.25 per hour
- **Esthetician** - $16.00 per hour

**TUITION AND FEES**

Tuition and fees are due and payable on the first day of class. Payments are accepted by cash, check or credit card. For those students using financial aid, payments are due when the aid is received at the College. For those students not using any outside funding options the College will accept cash payments based on the length of the program not to exceed four months of advance payment of tuition at a time. When 50% of the program has been completed the
College may require full payment. Students who do not make payment arrangements or fail to make their scheduled payments, may be subject to any one or all of the following:

- suspension,
- termination and/or
- turned over to collections

The student is responsible for all contracted tuition, registration, books, and kit and overtime fees before final paperwork is released unless the student has a signed installment contract for tuition payments that extend beyond graduation.

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

- You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all of part of your tuition either by cash, guaranteed student loans, or personal loans, and
- Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

- You are not a California resident, or are not enrolled in a residency program.
- Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.

“The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary Education.”

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

- The school closed before the course of instruction was completed.
- The school’s failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
- The school’s failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other cost.
- There was a material failure to comply with the Act or the Division within 30-days before the school closed or, if the material failure began earlier than 30-days prior to closure, the period determined by the Bureau.
- An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.